

## English

**Class novel:** 'The 39-Storey Treehouse' by Andy Griffiths

### Key texts:

This half term we will be concentrating on the book 'Anna Hibiscus' by Atinuke & Lauren Tobia

### Key Skills

- Practising and refreshing our skills in reading comprehension, spelling, handwriting and writing composition
- Explore different cultures through stories
- Make predictions based on what we have read
- Use different grammatical features in our writing
- Write a narrative set in a different culture

## **Our Curriculum**

**Let's go to Kenya**

**Summer Term 2: Year 2**



## Maths

**Height and Length/Position and Direction/Measurement (time, mass and capacity)**

We will look at length and height and continue to learn how to measure objects accurately while also using the four operations to solve length and height problems. After that, we will look at position and direction, which links with the coding we have been doing in computing. We will describe movement using the correct mathematical language. We will then revisit time and will ensure we can read time to the closest 5 minute interval. Then finish our year by looking at mass and capacity through fun outdoor learning activities.

### Key Skills

- Compare and order length and height
- Read time using 5 minute intervals
- Weight objects using different scales accurately
- Use mathematical vocabulary to describe position direction movement

## Science

### Plants

In this unit, we will continue to look at plants and will be observing how our experiment that we started in Summer 1 is getting on. We will be recording the growth of the different plants and using the evidence to help answer the question; Does a plant really need water and sunlight to survive?

### Key Skills

#### **Working scientifically**

- To perform simple tests in the context of investigating how sun and water change the growth of a plant
- To gather and record data to help in answering questions in the context of collecting information to solve a puzzle.

#### **Key objectives**

- Observe and describe how seeds and bulbs grow into mature plants
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy

## How you can help?

- Book bags to be brought to school MONDAY ONLY
- Book bags returned to parents Wednesday with new set of books and weekly maths homework
- Read daily at home with your child
- Ebooks available [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)
- Appropriate outdoor PE kit (including footwear) in school at all times
- Water bottle in school each day
- Keep up to date via parentmail, school website and twitter
- Check your child's google classroom account

[www.corbridgefirst.northumberland.sch.uk](http://www.corbridgefirst.northumberland.sch.uk)

Twitter - @CorbridgeFirst

## RE

### **What makes some places sacred to believers?**

We will be looking at sacred places from different religions focusing on Christianity, Islam, Hinduism, and Sikhism. We will explore their places of worship and compare how they are similar and different.

### Key Skills

- Give simple examples of how people worship at a Church, Mosque or Gurdwara and Mandir
- Talk about why some people like to belong to a sacred building or a community.
- Talk about what makes some places special to people, and what the difference is between religious and non-religious special places.

## Geography

### Let's go to Kenya

In this unit we will learn about the geography of Kenya through focusing on the main human and physical features of the country. We will learn about the key geographical features of the country including Kenyan wildlife, landscapes and culture.

#### Key Skills

- Use world maps, atlases and globes to identify Kenya and Africa, as well locating key landmarks, rivers and major cities in Kenya
- Can you photographs and videos to compare what life is like in England compared to Kenya?

## Art and Design

**Key artist:** Jón Gunnar Árnason

**Genre:** 3D sculptures

This topic we will be exploring the work of Jón Gunnar Árnason, looking at different sculptures and then we explore clay to create our own sculpture based on an African animal.

#### Key Skills:

- Developing ideas based on simple drawings which have been discussed and evaluated.
- Pinch, roll, twist, scratch, coil and use tools to create detail with clay
- Using African art to influence our colour choices to explore the relationship between mood and colour.

## P.E.

### Athletics and Forest school

Our PE session will be delivered by Mr Thompson and Miss Baxter. It will mainly take place outdoors. Please ensure your child's PE kit is appropriate for this. For forest school, please ensure your child has clothes suitable for getting muddy and have wellies in school that fit them.

#### Key Skills

- Use running, jumping, throwing and catching in isolation and in combination
- Develop flexibility, strength, technique, control and balance

The children's PE kit MUST be in school for the whole half term and be **suitable for outdoor sessions**. No jewellery must be worn on PE days,

## PSHE

### How do we recognize our feelings?

This term's unit explores feelings and how we show our feelings. We will explore the different feeling we may experience and as well as looking at how those feelings can be expressed in different people. We will discuss what techniques we can use to handle big feelings and who to talk to when we don't know how to manage a feeling.

This unit does include discussions about changes in our life and how they affect us, including a very brief look at bereavement. If you have any questions or concerns about this, please see Miss Latimer.

#### **Other PSHE opportunities:**

- Special Person
- Classroom buddies
- British Values
- Environmental links through global goal keepers

## Computing

### **Making Pictures**

This half term the children will be using Purple Mash to develop their painting skills. We will revisit artists we have looking at in art this year and try to recreate their famous pieces. Then create a digital artwork in the style of one of the artists.

Purple Mash and School360 continues to be used in school. Please ask Miss Latimer if you need a refresher of your child's log in details, however they should currently be stuck in the front of your reading record.

## Music

This half term the children in Year 2 will have a music specialist coming into school to teach them how sing by reading simple music notes and compose their own songs to sing.

In addition, we will learn new songs with an emphasis on good diction and word play. We will be looking at music sung in French and learning some simple French songs.

#### Key Skills

- Recognise the structure of verse and chorus as well as experimenting with a range of tuned and un-tuned instruments.
- Learn to maintain a body percussion pattern accurately.