PROGRESS IN READING 4

	Books	Word	Understand and Retrieve	Interpret	Organisation and Structure	Language	Viewpoint
GREY							
BROWN							
LIME	I can read books that are structured in different ways for a range of purposes.		I can retrieve and record information from non-fiction texts.				
WHITE	I can re-read books to build up my fluency and confidence.		I can ask questions to improve my understanding of a text.				
GOLD		I can read further exception words ("tricky" words), noting the unusual correspondence between spelling and sound.	I can check that the text makes sense to me, discussing my understanding and explaining the meaning of words in context.			I can recite by heart and appreciate more rhymes and poems – using intonation to make the meaning clear.	I can take part in role play to explore characters and show my understanding.
PURPLE							
TURQUOISE			I can use dictionaries to check the meaning of words I have read.	I can predict what might happen from details stated and implied.		I can recite by heart and appreciate more rhymes and poems.	I can discuss my understanding of what is read to me and what I read myself.
ORANGE							
GREEN		I can read most words quickly and accurately without sounding or blending aloud.		I can draw inferences such as characters' feelings, thoughts and motives from their actions and justify my inferences with evidence.	I can recognise simple recurring literary language in stories and poetry.	I can discuss my favourite words and phrases.	I can explain clearly my understanding of what is read to me and what I read myself.
BLUE							
YELLOW		I can apply my knowledge of prefixes and suffixes to read aloud and understand new words.	I can listen to and discuss a wide range of plays and reference books and textbooks.		I can discuss the sequence of events in books and how information is related.	I can clarify the meanings of words.	I can take turns during discussions and listen to what others say.
RED							
PINK		I can apply my knowledge of root words to read aloud and understand new words.	I can listen to and discuss a wide range of poetry, fiction and non-fiction.	I can draw inferences such as characters' feelings, thoughts and motives from their actions.	I can discuss the sequence of events in books.	I can discuss the meanings of words.	I can link what I read to my own experiences.