



Corbridge Church of England (VA) First School
St Helen's Lane, Corbridge, Northumberland NE45 5JQ
www.corbridgefirst.northumberland.sch.uk

Job Description

Class Teacher – Main Pay Range

This job description has been created with appropriate reference made to the Appraisal Policy, Pay Policy, Competency Procedures, National Standards for School Leadership and the Professional Standards for Teachers.

Responsible to: Head Teacher and Governing Body.

Responsible for: Outstanding classroom practice and subject leadership responsibility.

Main Responsibilities

- Create and manage a safe learning environment and achieve a supportive culture and behaviour management strategy that enables learners to achieve their potential.
- Contribute to the monitoring and development of the curriculum to ensure suitable opportunities are provided for the learners aspirations to be met.
- Plan effectively in the short, medium and long term and prepare lessons to ensure coverage of the curriculum and the differentiated needs of learners.
- Apply a range of teaching and learning strategies, including implementing inclusive practices, to ensure that the diverse needs of learners are met and excellence and enjoyment is achieved through challenging experiences.
- Assess and report on the development and progress of learners and analyse relevant data to promote the highest possible aspirations for learners and target expectations and actions to raise learners' achievements.
- Work collaboratively within and beyond the classroom with all stakeholders, which includes the Governing Body.
- Prioritise and manage own time effectively, particularly in relation to balancing the demands made by teaching, subject management and involvement in the life of the school.
- Take responsibility for their own professional developments and achieve challenging professional goals including subject leadership.
- Demonstrate familiarity with the Code of Practice, on the identification and assessment of special needs, and planning and implementing individual and group programmes of support.
- Work with and direct learning assistants to ensure their impact is optimal (including areas of SEND and Pupil Premium provision).
- Set work for pupils absent from school if requested.
- Understand and demonstrate accountability for pupil progress and welfare to all stakeholders.
- To actively promote spiritual, moral, social and cultural development of individual pupils.

The following list is typical of the level of duties. The duties outlined are in addition to those covered by the latest School Teachers' Pay and Conditions Document. It is not necessarily exhaustive and other duties of a similar type and level may be required from time to time. It may be modified to reflect any change in role.



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Person Specification

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Factor	Essential	Desirable
Qualifications and Training	<ul style="list-style-type: none"> Teaching qualification recognised by DfE. Recent appropriate CPD . 	Thrive Practitioner
Experience	<ul style="list-style-type: none"> Proven outstanding teaching skills. Evidence of successfully raising standards in basic skills. Relevant teaching experience in Year 3 or 4. Experience as working as part of a job share. 	Experience of teaching a modern foreign language at primary level.
Knowledge	<ul style="list-style-type: none"> A clear understanding of the essential qualities for effective teaching and learning. Knowledge of the National Curriculum and the ability to be creative and innovative in delivering the curriculum. Knowledge of the teaching requirements of RE. 	Knowledge of 'Understanding Christianity' teaching resource.
Skills and Abilities	<ul style="list-style-type: none"> To demonstrate the ability to effectively raise standards and promote good progress for all pupil groups. Support, motivate and inspire colleagues through sharing good practice. Be able to respond positively to challenge and change. Communicate effectively, using a variety of means, to a wide range of audiences. Foster excellent relationships with existing staff, pupils, parents, governors and other stakeholders including St Andrew's Church. 	Analyse data, evaluate performance and plan for whole school improvement through a subject specialism.
Personal Qualities	<p>Committed to:</p> <ul style="list-style-type: none"> Working positively as part of a team – setting the expected high standard Inclusion, equality and diversity Ensuring that every child achieves their full potential, both academically and socially and emotionally. Promoting a positive approach to all aspects of school life through enthusiasm, creativity and high standards. Sustaining a Christian ethos across the school. <p>The ability to:</p> <ul style="list-style-type: none"> Be approachable. Work effectively under pressure. Manage time and prioritise effectively. Demonstrate resilience and tenacity. 	Show a commitment to serving the whole school community through engaging in events and fundraisers
Safeguarding	<ul style="list-style-type: none"> Demonstrate appropriate behaviour and attitudes towards safeguarding and promoting the welfare of children and staff Relevant safeguarding training 	Knowledge of the Evolve system.