

Home Learning Weekly Menus – Summer Term

As our schools continue to be closed to the vast majority of pupils we want to ensure all families have some support for home learning in whatever form that may have in your home. As we have said and continue to do so, **there is no pressure in these unusual times**. We have shared lots of information with you and will continue to do so. **Our advice is to do ‘little and often’ and don’t forget to mix school work with fresh air in the garden, exercise at home and learning new skills.**


We will provide the equivalent of daily Maths and English activities as well as a bank of other weekly curriculum activities which you can dip in and out of.

There is no checklist or timetable for families to follow – this would be impossible when trying to juggle multiple children and working from home!

It may be that as parents/carers you are taking it in turns to be with your children so you only have a morning/afternoon/2 hours each day etc. to spend on home learning. You do not need to do all of these things, please be kind to yourselves and pick and choose from the weekly ‘menu’ according to what suits your situation.

A new menu will be added to the website under your child’s year group page by the Friday evening of the previous week.

Daily 10 mins		<p>Phonics link: Daily Monday-Friday https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ- Read Write Inc sessions. Choose set 2 (10:15am) or set 3 (10:30am). Sessions are live daily but if you miss one do not worry you catch up using the above link.</p> <p>In the resources you will find: YOUTUBE SPEED SOUNDS LESSON SCHEDULE 1st June – 17th July. This is a list of sounds which will be taught right up until the summer holidays.</p> <p>Link for homepage with more information for parents: https://www.ruthmiskin.com/en/find-out-more/parents/</p>
Daily Lesson s	<p>Maths (This week's work sheets are in resources – like English sheets – rather than found on the White Rose site)</p> <p>White Rose Maths Home Learning: https://whiterosemaths.com/homelearning/year-1/</p> <p>How to use the lessons:</p> <ol style="list-style-type: none"> 1. Click on the set of lessons for your child's year group. YEAR 1 SUMMER TERM WEEK 6 (w/c 1st June) 2. Watch the video 3. Find a calm space where your child can work for about 15 – 20 minutes. 4. Use the video guidance to support your child as they work through an activity. 	<p>English</p> <p>This week's unit is all about traditional tales and rhymes. There are some reading and drama activities that will be helpful to lead into next week's unit all about – 'The Deep, Dark Forest!'</p> <p>Also on the Year 1 page are some spellings you could practise.</p>
1	<p>Measure Mass</p> <p>Practical Option:</p> <p>Collect various objects from around your house - toys, fruit etc. Select 2 objects and weigh them (either using balance scales or kitchen scales).</p> <p>Say a sentence to describe what you see e.g. "the apple - is heavier than - the car".</p>	<p>Talk about traditional rhymes and poems. They have been handed down the generations because people enjoy chanting, singing or playing them.</p> <p>Does your family know any traditional songs or poems?</p> <p>Read - Here's the Lady's Knives and Forks then watch the video. https://www.youtube.com/watch?v=K8f6bJUvfJ4</p> <p>Practise it several times together, taking time to get the actions right and use a clear voice as you say it.</p> <p>Read - Here's the Church together and watch the video https://www.youtube.com/watch?v=vzJosGCcFOU</p> <p>Practise it several times together, taking time to get the actions right and use a clear voice as you say it.</p> <p>Did you spot any rhyming words?</p> <p>We would love to see a video of you performing one of the rhymes.</p>
2	<p>Compare Mass</p> <p>Practical Option: Use the objects you found yesterday. But also find some objects to compare- cubes, marbles etc. Select an object from yesterday and hold in your left hand. In your right hand pick up your comparing objects (cube, marbles etc) until they feel the same as the object in your left hand. How many are you holding?</p> <p>Repeat with another object from yesterday. Compare the mass of your two objects.</p>	<p>Read Jack and Jill with an adult</p> <p>Re-read Jack and Jill - independently if you can.</p> <p>Answer the comprehension questions on the sheet or in your book.</p>

3	Introduce Capacity and Volume Practical Option: Use a cup or mug and pour different amounts of liquid in it. Use your maths words to describe what you can see: <i>Empty, full, almost full, almost empty, more, less.</i>	Read Little Red Riding Hood on the power point in the resources section (or in your own book if you have the story at home). Use the word mat to help you re-tell the story in your home learning book. CAN YOU?? ➤ Use capital letters and full stops correctly? ➤ Use speed sound spelling? ➤ Use some exciting adjectives and powerful verbs?
4	Measure Capacity Practical Option: Choose two containers (e.g. mixing bowl and a plastic drink bottle). How many glasses fill each of your containers? Work out how many glasses you will need to fill 2 washing up bowls? Or 2 plastic drink bottles.	Read the extract from Little Red Riding Hood in the resources – is it well written? Can you improve the text? You could print and edit the text or write some of it out properly in your home leaning book.
5	Maths Challenge See resources for more challenges (family challenge) <hr/> <div> <div> Challenge 1 Jane is standing in a queue. There are 5 people in front of her. There are 2 people behind her. How many people are in the queue? <hr/> </div>  </div>	Today's English activity is to provide a basis of next week's work where we will be exploring a 'Deep, Dark Wood!' Read The Gruffalo with someone at home. If you have your own copy, please enjoy reading that or there is a power point with the story on if you haven't in the resources section. Challenge – can you write down some questions to test someone at home's knowledge of the story? E.g. – Where did the mouse take a stroll? Why do you think the fox invited the mouse to have lunch with him?
Extra Activities	Join the super movers to find out more about capacity and volume (and to keep fit too!) https://www.bbc.co.uk/teach/supermovers/ks1-maths-capacity-volume/zj8njhv	See if you can write some of this week's spellings into interesting sentences. Can you include capital letters, full stops, exclamation marks, amazing adjectives and conjunctions (and/then/but/so/because)?

Weekly Activities	
Science	https://www.bbc.co.uk/programmes/p04wf449 https://www.theschoolrun.com/what-are-seasons Complete the months and seasons in a year resource sheet. Can you include some great pictures to show what happens in each season and spell the months correctly? Challenge: pick your favourite season and write a poem about it.
Creative	Over the next two weeks you are going to be inspired by Andy Goldsworthy. Look at the power point in the resources. Can you create your own Andy Goldsworthy style picture using

	<p>objects found around your home to create lines?</p> <p>You could use Lego bricks, buttons, marbles, rope, plastic toys, coins etc. Try to use both small and large items in lines and try to focus on the patterns created with both shape and colour.</p> <p>Challenge: take a photo and send to a friend/ family member and discuss your picture.</p>
History / Geography	<p>Look at the power point about 'The Seaside'. Notice that seaside areas are along the coast (slide 3). Record the main features of a seaside on a mind map (see resources) in your books. Illustrate with pictures.</p>
P.E.	<p>https://www.youtube.com/watch?v=DqAOMrZkht0&list=PLoOc9MOVgduMnQiJ56Gw5TX7wsGIF7kmv&index=4</p> <p>Have a go at Andy's Wild Beach Workout</p>
Online Games/Links	<p>http://www.robbiddulph.com/draw-with-rob</p> <p>Children's book author and illustrator, Rob Biddulph, is running draw-along videos every Tuesday and Thursday at 10am.</p> <p>Julia Donaldson, writer of The Gruffalo series, Stick Man and Zog, has announced a new weekly online broadcast for families during the coronavirus lockdown. The author will perform stories, songs and poems, broadcast on Facebook from her home in Steyning. Each episode – airing 4pm each Thursday on Facebook – she'll be joined by guests including illustrators Axel Scheffler, Rebecca Cobb, Lydia Monks, David Roberts and Nick Sharratt.</p>