



Whole School Curriculum Design: Foreign Language - French: INTENT - IMPLEMENTATION - IMPACT



Intent:

We offer a relevant, broad, vibrant and ambitious foreign languages curriculum that will inspire and excite our pupils using a wide variety of topics and themes. At our school we have chosen French as our core foreign language learning offer. This underpins the progression through to Middle school and provides a firm foundation for future language learning. We place an emphasis on high expectations and excellent standards in their foreign language learning and ensure our children feel willing and able to continue studying languages beyond key stage 2. All sequences of learning will be continuously updated and reviewed creating a dynamic programme of study that will be clearly outlined in both long-term and short-term planning. Using progression sequences and specialist language resources, including Language Angels, ensures that the skills and foreign language knowledge of our pupils progresses within lesson, unit and year upon year throughout school. It also ensures that teaching and learning will always be relevant and in line with meeting or exceeding national DfE requirements. The four key language learning skills; listening, speaking, reading and writing will be taught and all necessary grammar will be covered in an age-appropriate way across each phase. We enable pupils to apply their learning in a variety of contexts and the children will be taught how to look up and research language they are unsure of. They will build a bank of reference materials to help them with their spoken and written tasks going forward.

The intent is that all pupils will develop a genuine interest and positive curiosity about foreign languages, finding them enjoyable and stimulating.

SMSC

Pupils will explore relationships between language and identity, develop a deeper understanding of other cultures and the world around them with a better awareness of self, others and cultural differences. The intention is that they will be working towards becoming life-long language learners.



Implementation

All classes will have access to a very high-quality foreign languages curriculum using the Language Angels scheme of work and resources. By using a specialist language scheme, we ensure that non-specialist staff are equipped to deliver high quality learning for all. This will progressively develop pupil skills in foreign languages through regularly taught and well-planned lessons. Children will progressively acquire, use and apply a growing bank of vocabulary, language skills and grammatical knowledge organised around age-appropriate topics and themes - building blocks of language into more complex, fluent and authentic language. Teachers will know where every child is at any point in their foreign language learning journey.

Our curriculum is organised into two areas:

EYFS/KS1: exposure to French through rhymes, songs and actions.

Selected core vocabulary is taken from the Early Language Units

KS2: Year 3 and 4 classes have a combination of Early Language and Intermediate Language units - raising the level of challenge by increasing the amount and complexity (including foreign language grammar concepts) of the foreign language presented to pupils.

Where possible, units are linked to class topics and cross curricular themes. Children will build on previous knowledge as their foreign language lessons continue to recycle, revise and consolidate previously learnt language whilst building on all four language skill: **listening, speaking, reading and writing**. Knowledge and awareness of required and appropriate grammar concepts will be taught throughout all units.

Teachers are provided with a progression map and grammar grid to ensure all children are progressing their foreign language learning skills and are taught the appropriate grammar at the right time in their foreign language learning journey. Grammar rules and patterns will be taught by level of challenge:

Early learning units - **nouns** and **articles** and **1st person singular of high frequency verbs**

Intermediate units - use of the **possessive**, the **concept of adjectives**, use of the **negative form**, **conjunctions/connectives**.

We think of the progression within the 6 lessons in a unit as 'language Lego'. We provide blocks of language knowledge and, over the course of a 6-week unit, encourage pupils to build more complex and sophisticated language structures with their blocks of language knowledge.

We enhance our curriculum provision further through school celebrations of national feast days from the country of the language being studied and others.

When appropriate, we facilitate a whole school approach to foreign language learning along with improved cultural awareness.

Impact

Through carefully sequenced units and teaching supported by specialist resources, the children will know more and remember more as they move through school. As the units increase in level of challenge, stretch and linguistic and grammatical complexity, we ensure we stretch and support our pupils. As the children move through the year groups, they require more knowledge and application of skills than the previous unit. Activities and lessons will have more content as the children become more confident and ambitious with the foreign language they are learning. Pupils will be aware of their own learning goals and progression using pupil friendly overviews so that all pupils can review their own learning at the start and at the end of each unit. They will know and will be able to articulate if they have or have not met their learning objectives. The opportunity to assess pupil learning and progression in the key language skills (speaking, listening, reading and writing) and against the 12 DfE Languages Programme of Study for Key Stage 2 attainment targets is provided at the end of each 6-week teaching unit.

Children are expected to make good or better than good progress in their foreign language learning and their individual progress is tracked and reported to pupils and parents / carers.