

## Music



We are going to be learning more about musical notation, chord structure, keys signatures and tempo.

This will be alongside learning how songs are structured and characteristics of different styles of music.

## PE



This term we will be improving our hand-eye coordination with throwing, catching, balance etc. This will go alongside learning rounders, cricket and rugby.

### PE days:

**Tuesday** – indoor and outdoor kit (trainers would be better if we are on the grass.)

**Thursday** – indoor and outdoor kit (trainers would be better if we are on the grass.)

## Art / Design & Technology



To go alongside our Ancient Greek topic the class will be learning pottery skills.

This will involve researching Ancient Greek pottery, creating designs on paper using different resources and then using clay to make their designs a reality.

## What can you do to help?

- Homework will be sent out each **Wednesday** to be returned to school by the following **Monday**. Any child consistently not returning homework will be given the opportunity to complete this during school time.
- Please read with your child regularly. Ask questions about the book they have read to check their understanding and aim to make a comment in their reading record book 5 times per week.
- Spellings are in the homework books. Please help your child to learn these.
- Mental maths and spelling tests will be every Monday.
- Please ensure your child has their PE kit in school as discussed above;
- Please check [www.school360.co.uk](http://www.school360.co.uk) and the school website regularly for updates/photos.
- Water bottles (**full, water only**) should be sent to school on a daily basis.



# Curriculum Information

## Year 4 Autumn Term 1 Ancient Greeks

# Literacy



We are starting the year by learning about myths and legends. This ties in perfectly with the Ancient Greek topic for the half term, so we will be reading about the wooden horse of Troy, Medusa, Theseus and the Minotaur, among others.

We will be learning how to write persuasively, exploring language that can help to encourage others to agree with a particular opinion, and also the language used in advertising.

All children have new writing targets to work towards this term, with a strong focus on handwriting, presentation, editing and improving work.

# History



This half term our topic focus is the Ancient Greeks. We are going to learn about the Geography of Europe now and how it differs from Ancient Greek times. We will then learn about the Greek way of life, their beliefs, their traditions and how they have affected the way the world is now.

We learn about democracy, the calendar, time and Greek philosophers.

# Numeracy



This half term we start off by revisiting the topic of place value. Having missed a large part of the end of Year 3, this year is very important to ensure that the class are comfortable with the work from last year in order to move through the work of Year 4 with confidence.

We will then be learning more about addition and subtraction, using larger numbers and more complex concepts.

# Science



The class will be beginning the year by looking at Living things and their habitats.

This will include learning more about the different classes of animals; reptiles, amphibians, mammals etc. and including their characteristics, identifying features and habitats.

This is always a popular topic amongst the class and provides some excellent work and conversations.

# ICT



The children will be learning that the Internet has lots of information sources, but not all of them are accurate and some can be biased, depending on the source. They will use their knowledge to create a biased poster to convince a customer to buy a product.

# RE / PSHCE



## RE

We are looking at the creation story and the question 'what do Christians learn from the creation story?'.

This is a key belief in our school and is very important for the children to understand, encouraging them to begin thinking about their beliefs, as well as others in the world.

## PSHCE

We are beginning the term by looking at our strengths, skills and interests that we have; learning more about each other's personal preferences and also looking at our own.