

## English

### **Class novel:**

This half term we will be reading an array of picture books with the children. Some which they might be familiar with and some new to the children.

### **Key texts:**

This half term we will be concentrating on the book 'One Day on our Blue Planet: In the Savannah'.

### **Key Skills**

- Continuing with our key targets of capital letters, finger spaces and full stops
- Spelling tricky words independently
- Applying the phonic spelling rules previously taught
- Continuing written rhyming strings
- Writing an explanation text
- Continuing to spell the days of the week independently
- Writing captions to match illustrations

## **Our Curriculum**

### **Me and My School!**

### **Autumn Term 2: Year 1**



## Maths

### **Addition and Subtraction within 10/Geometry**

We will continue to use White Rose Maths to support our maths teaching in year 1. The children will focus on adding and subtracting within 10. We will continue to use the part-whole model to support our understanding. Number bonds to 10 will become part of our daily mental maths routine. Towards the end of the term we will move on to simple geometry where we will identify, name and draw a range of 2d and 3s shapes as well as describing the properties of these.

As well as the weekly homework focusing on consolidating our key maths skills. Appropriate apps and website games will continue to be used in schools a further consolidation for the children.

Thank you for supporting your child!

## Science

### **Animals including humans**

We will continue to learn about human and animal bodies and consider similarities and differences between them.

### **Key Skills**

#### **Working scientifically**

• To gather and record data to help in answering questions in the context of collecting information to solve a puzzle

#### **Key objectives**

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
  - Describe and compare the structure of a variety of common animals.

### **Seasons (autumn and winter)**

We will begin by making simple observations of the world around us in autumn using our senses to describe what we find out.

## How you can help!

- Book bags to be brought to school MONDAY ONLY and they will be returned to parents on Wednesday with new set of books and weekly maths homework
- Read daily at home with your child
- ebooks available [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)
- Keep up to date via parentmail, school website and twitter
- Practice the year 1 common exception words (the words we are focussing on will be in homework books)
- Practice weekly spellings/phonic sounds

[www.corbridgefirst.northumberland.sch.uk](http://www.corbridgefirst.northumberland.sch.uk)

Twitter - @CorbridgeFirst

## RE

### **Why does Christmas matter to Christians?**

This half term our RE work will again focus on Christianity. We begin by looking for signs of Christmas and how Christians prepare for the birth of Jesus. We will recount the story by creating story dioramas. We finally focus on advent with the creation of an advent wreath and whole class calendar. All the while discussing the question above: Why does Christmas matter to Christians?

### **Key Skills**

- To give clear, simple accounts of the story of Jesus' birth and why Jesus is important to Christians
- To recognise that stories of Jesus' life come from the Gospels.

## Geography

### Me and My School!

The children will find out about the world starting with their immediate environment and building on the firm foundations of EYFS work. The children will explore the school environment using first hand observations and experience to enhance their awareness along with essential map skills and fieldwork.

#### Key Skills

- To know about the layout of our school grounds
- To recognise N/E/S/W on a compass
- To understand some simple symbols on a map and what they represent
- To use simple mapping skills
- To use language related to position and direction

It would be extremely helpful if children knew their home address. Safety discussions about when to share their address will form part of our discussion.

## Art and Design

### Key artist: Kandinsky

Kandinsky's 'Square with concentric circles' will form the basis of our art curriculum. We will explore colour mixing and learn the difference between primary and secondary colours. We will use our colour mixing skills to create a class version. We will then decorate photo frames made as part of our design technology project using the idea of concentric circles to create a quilling effect.

#### Key Skills

- To identify and name primary and secondary colours
- To mix primary colours to make secondary colours
- To experiment with different tints, shades and tones
- To develop mark making and brush skills to ensure consistency when painting

## P.E.

The children will now have 2 PE lessons each week. PE kit **MUST** be in school for the whole half term and be **suitable for outdoor sessions**. No jewellery must be worn on PE days which are Tuesday and Thursday.

Tuesday's session will be delivered by Mr Thompson and will mainly take place outdoors. Please ensure your child's PE kit is appropriate for this. Our focus will be invasion games where the children will master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

Friday's session will be taught by Miss Baxter. This half term we will be building upon skills of coordination.

## PSHE

### Who is special to us?

We will begin by thinking about the different groups we belong to, thinking about our families, friendship groups and any clubs we may belong to. We will begin to think about similarities and differences between different family groups. We will also discuss ways in which we take care of ourselves and our relationships with families including who we can talk to in our families if we are feeling unhappy.

Alongside our PSHE curriculum objectives, we will discuss the ways in which we stay safe during the darker period, including bonfire and road safety work. Anti-bullying forms a large part of autumn 2 work through our work in anti-bullying week. We will continue to support each other during the current situation and discuss how certain celebrations have needed to adapt in order to stay safe.

## Computing

The children will be learning about algorithms and how they work. They will learn that algorithms need to be precise in order to operate accurately. They will also have the opportunity to create and refine programs of their own. Through this work the children should be able to recognise and understand algorithms in simple programs.

The children will also have access to the iPads within the classroom. They will be used to support learning across a range of subjects.

School360 continues to be used in school. Please ask Miss Baxter if you need a refresher of your child's log in details.

## Music

We continue to use the charanga scheme in class and will complete our first unit entitled 'Hey You!' where we are learning to use a xylophone to explore pulse and rhythm.

We will continue to critique the song of the week talking about what we like and dislike, showing respect when other people have a different opinion. We will continue to identify the different parts of compositions using specific vocabulary such as instrumental solo, verse and chorus.

As we head towards Christmas we will be learning to sing some traditional carols. Please support us by joining in at home too. Once the songs have been agreed, they will be shared the google classroom for you all to sing along with at home.