

## Home Learning Weekly Menus – Summer Term

As our schools continue to be closed to the vast majority of pupils we want to ensure all families have some support for home learning in whatever form that may have in your home. As we have said and continue to do so, **there is no pressure in these unusual times**. We have shared lots of information with you and will continue to do so. **Our advice is to do 'little and often' and don't forget to mix school work with fresh air in the garden, exercise at home and learning new skills.**

We will provide the equivalent of daily Maths and English activities as well as a bank of other weekly curriculum activities which you can dip in and out of.

There is no checklist or timetable for families to follow – this would be impossible when trying to juggle multiple children and working from home!

It may be that as parents/carers you are taking it in turns to be with your children so you only have a morning/afternoon/2 hours each day etc. to spend on home learning. You do not need to do all of these things, please be kind to yourselves and pick and choose from the weekly 'menu' according to what suits your situation.

**A new menu will be added to the website under your child's year group page by the Friday evening of the previous week.**


<b>Daily 10 minutes</b>	<p>Login to School 360, click Resources, J2E, J2blast, Times Tables Blast. LEVEL 4 (X2, X5, X10 mixed). Where will you be on the class leader board?</p> <p>Or</p> <p>‘Hit the Button’.</p> <p>Select Times Tables – then choose between x5 or x2 tables to improve rapid recall</p> <p><a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></p>	<p><b><u>Phonics and Spelling</u></b> –</p> <p>Option 1:</p> <ol style="list-style-type: none"> <li>1. Go through the speed sounds daily (see resources)</li> <li>1. Then watch the daily video – Set 3 sound is live at 10.30am Monday – Friday. Don’t worry if you can’t watch it then you can access the videos at any time.</li> </ol> <p><a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ">https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ</a></p> <p><b>Alternative Phonics link</b></p> <p><a href="https://www.ictgames.com/mobilePage/forestPhonics/index.html">https://www.ictgames.com/mobilePage/forestPhonics/index.html</a></p> <p>Option 2:</p> <p>Follow link and recap on your suffix knowledge:</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/z8mxrwx/articles/zwgbcwx">https://www.bbc.co.uk/bitesize/topics/z8mxrwx/articles/zwgbcwx</a></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/z8mxrwx/articles/zqghtyc">https://www.bbc.co.uk/bitesize/topics/z8mxrwx/articles/zqghtyc</a></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zqqs6f/articles/zcb8k7h">https://www.bbc.co.uk/bitesize/topics/zqqs6f/articles/zcb8k7h</a></p>
<b>Daily Lessons</b>	<p><b>Maths</b> (This week’s work sheets are in resources – like English sheets – rather than found on the White Rose site)</p> <p><b>White Rose Maths Home Learning:</b></p> <p><a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a></p> <p><b>How to use the lessons:</b></p> <ol style="list-style-type: none"> <li>1. Click on the set of lessons for your child’s year group. <b>Summer Term - Week 11 (w/c 6<sup>th</sup> July)</b></li> <li>2. Watch the video</li> <li>3. Find a calm space where your child can work for about 20-30 minutes.</li> <li>4. Use the video guidance to support your child as they work through an activity <b>See resources.</b></li> </ol>	<p><b>English</b></p> <p>In this week’s English lessons you will be writing your own non-fiction information text.</p>
<b>Day 1</b>	<p>Transfer Day – see school website for Year 3 transfer day activities to complete at home</p>	<p>Transfer Day – see school website for Year 3 transfer day activities to complete at home.</p>
<b>Day 2</b>	<p><b><u>Litres</u></b></p> <p><b>Alternative Practical Option:</b></p> <ol style="list-style-type: none"> <li>1. Look at liquid items in your fridge e.g. milk</li> <li>2. Ask your child to read how many litres the bottle or cartons are.</li> <li>3. Take a measuring jug and ask your child to fill it to 1 and a half</li> </ol>	<p><b>Year 2 Summer Goodbye Event</b> <b>Tuesday 7<sup>th</sup> July - 9.30 – 11.30am</b></p> <p>If you are unable to attend this create an obstacle course at home and write instructions about how to complete the course.</p>

	litres. <b>4.</b> Repeat with other measurements.	Ensure you include a list of all the equipment you need. Then write detailed instructions about how to complete the course.
Day 3	<p><u>Temperature</u></p> <p><b>Alternative Practical Option:</b></p> <ol style="list-style-type: none"> <li>1. Discuss that we measure different temperatures e.g. the temperature outside, our temperature to check we are healthy.</li> <li>2. Get a thermometer and discuss how it works.</li> <li>3. Measure your temperature with the thermometer.</li> <li>4. Clean the thermometer and measure someone else's temperature.</li> <li>5. Try measuring the temperature of different liquids e.g. water, a cup of tea etc.</li> <li>6. Discuss what else we measure in degrees? The weather outside. Discuss that we are told this on the news and can see the temperature in the car etc.</li> </ol>	<ol style="list-style-type: none"> <li>1. Read through your information text plan from last week.</li> <li>2. Today you will begin writing up your text in neat using the ideas from your plan.</li> <li>3. Use the tiger, shark and elephant information texts, we read last week, as a model for how your information text should look.</li> <li>4. Talk to a grown up about the information you would like to include in your introduction paragraph. Rehearse this orally by saying your sentences out loud.</li> <li>5. Write the first paragraph. Ensure you have included technical vocabulary, factual adjectives and adverb, correct punctuation and your handwriting is neat, from and on the line.</li> </ol>
Day 4	<p><u>O clock and half past</u></p> <p><b>Alternative Practical Option:</b></p> <ol style="list-style-type: none"> <li>1. Read the time at various points of the day e.g. waking up, having breakfast, having lunch, the time you go to bed.</li> <li>2. Ensure you child is confident reading and writing o'clock and half past times initially.</li> </ol> <p>If they are confident with this move on to quarter past and quarter to times.</p>	<ol style="list-style-type: none"> <li>1. Read through your information text plan and your introduction paragraph.</li> <li>2. Today you will write your appearance and habitat paragraphs.</li> <li>3. Talk to a grown up about the information you would like to include in each paragraph. Rehearse this orally by saying your sentences out loud.</li> <li>4. Write the second and third paragraph. Ensure you have included a subheading for each section, technical vocabulary, factual adjectives and adverb, correct punctuation and your handwriting is neat, from and on the line.</li> </ol>
Day 5	<p><u>Quarter past and Quarter to.</u></p> <p><b>Alternative Practical Option:</b></p> <ol style="list-style-type: none"> <li>1. Read the time at various points of the day e.g. waking up, having breakfast, having lunch, the time you go to bed.</li> <li>2. Ensure you child is confident reading and writing o'clock, half past times, quarter past and quarter to times.</li> </ol>	<ol style="list-style-type: none"> <li>1. Read what you have written so far.</li> <li>2. Today you will write your diet, behaviour paragraphs.</li> <li>3. Talk to a grown up about the information you would like to include in each paragraph. Rehearse this orally by saying your sentences out loud.</li> <li>4. Write the final paragraphs paragraph. Ensure you have included a subheading for each</li> </ol>

	If they are confident with this move on the reading time to the nearest 5 minutes.	<p>section, technical vocabulary, factual adjectives and adverb, correct punctuation and your handwriting is neat, from and on the line.</p> <p>5. Don't forget to include a fact box and an image with a caption!</p>
<b>Additional Activities</b>	Login to School 360, click Resources, BUSY THINGS, KS1, Year 2, Maths, Fractions – explore the selection of games for revision.	<p>Option 1:  <a href="https://www.bbc.co.uk/games/embed/small-town-superheroes?exitGameUrl=https%3A%2F%2Fbbc.co.uk%2Fbitesize%2Farticles%2Fzncgyk7">https://www.bbc.co.uk/games/embed/small-town-superheroes?exitGameUrl=https%3A%2F%2Fbbc.co.uk%2Fbitesize%2Farticles%2Fzncgyk7</a> Try some of these games to practise your KS 1 English skills</p> <p>Option 2:  <b>If you are looking for more... There are many more activities you could complete if you download the unit pack from Hamilton Trust Home Learning at:</b>  <a href="https://www.hamilton-trust.org.uk/blog/learning-home-packs/">https://www.hamilton-trust.org.uk/blog/learning-home-packs/</a></p>

### Weekly Activities

Science (Animals including humans)	<ol style="list-style-type: none"> <li>1. Remind children that we have not only found out that we need exercise but also a balanced diet to keep healthy. Explain we also need to make sure we get enough rest so our bodies can grow and so we are ready to do lots of things during the day. Explain children that 6 &amp; 7 year olds need about 10 and a half hours sleep each night (they needed more when they were younger). Adults need about 8 hours. It is easier to do our school work too if we are not tired.</li> <li>2. Explain that we need to keep our bodies clean too if we are to stay healthy. Talk about germs/bacteria and how if we take them into our bodies they can make us unwell. Discuss that this is especially important at the moment. Talk about the role of medicines to help kill bacteria and discuss the importance of washing hands before eating and after using the toilet.</li> <li>3. This question we are investigating today is - What is the best way to remove bacteria from your hands? (see resources for investigation sheet) They are going to put oil and flour on their hands (to represent the bacteria). They are going to try just washing their hands with water, then with warm water and no soap, next cold water and soap and finally warm water and soap and see what cleans their hands most effectively.</li> <li>4. Photograph their hands before and after washing.</li> <li>5. First explain the experiment and make a prediction.</li> <li>6. Complete the equipment section of the investigation sheet.</li> <li>7. Discuss how you will make it a fair test and the safety involved.</li> <li>8. Now try washing your hands with cold water, warm water and no soap, cold water and soap and warm water and soap.</li> <li>9. Finish completing your investigation sheet</li> <li>10. Discuss the conclusion of the experiment – what is best to remove all of the bacteria from your hands?</li> </ol>
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Creative	<p>Art/ 3D design – Giuseppe Arcimboldo</p> <p>Look at Giuseppe Arcimboldo Art Power Point to introduce the famous artist from the 16th century who created faces from fruit and vegetables! Reflect on his style...do you like it, why?</p> <p>Use Arcimboldo Fruit and Veg Faces resource. Plan and then design your own fruit and vegetable face inspired by his style. Here are some examples to give you more ideas:</p> <div data-bbox="435 434 1222 781">  </div> <p>There are lots more examples to see online!</p>
RE	<p>Today you will be learning about the Bible story – Jesus Heals The Blind Man.</p> <ol style="list-style-type: none"> <li>1. Talk to a grown up about your senses and what life without sight would be like. You could blindfold someone and ask them to carry out a task that they would usually depend on sight for, for example writing their name or drawing a picture. Set them challenges and compare their results with how they complete a challenge with sight.</li> <li>2. Read the story from the power point and practise re-telling it orally.</li> <li>3. Challenge – you could re-tell the story in your home learning book.</li> </ol>
Geography	<ul style="list-style-type: none"> <li>• Ask the children, what do think a human feature is? What do you think a natural/ physical feature is?</li> <li>• Refer to the PowerPoint. Go through the examples and explanations on the subsequent slides.</li> <li>• Show the children the slide showing a map of ‘Spring Town’ - a make-believe town. Ask the children to read the map, what can they see? What do they notice about the town? What key human features can they spot? Is there anything wrong with the town?</li> <li>• Explain to the children that today they will be designing their own town (see resources), so they will need to think about the different features in their town, their location and how to make it a great town for its residents to live in.</li> <li>• Show the children the slides showing the problems that Spring Town is experiencing; how could they make sure that their town has a better design?</li> <li>• Complete your design in your home learning book or print off one of the worksheets to help if you'd rather.</li> </ul>
P.E.	<p><a href="https://imoves.com/the-imovement">https://imoves.com/the-imovement</a> - you could try one of the dance challenges</p> <p>There are some really fun indoor movement activities in the resources section.</p> <p>Try the PE activities and challenges on the school website  <a href="http://www.corbridgefirst.northumberland.sch.uk/website/pe_activities_and_challenges_/477187">http://www.corbridgefirst.northumberland.sch.uk/website/pe_activities_and_challenges_/477187</a></p>

	<p>Or cosmic yoga: <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a></p> <p>Or even complete a P.E. with Joe Wicks:  <a href="https://www.youtube.com/watch?v=qGKGNzNbWjU">https://www.youtube.com/watch?v=qGKGNzNbWjU</a></p>
Online Games/Links	<p><a href="https://www.science-sparks.com/science-experiments-for-key-stage-1/">https://www.science-sparks.com/science-experiments-for-key-stage-1/</a> - try one of these fun Science experiments</p> <p><a href="https://soltansunready.com/for-families">https://soltansunready.com/for-families</a>  Helping you stay sun safe! A helpful site with family articles and ideas which will teach you and your children about sun safety, helping you to enjoy the great outdoors and summer sun as a family.</p> <p>School 360 – login and click Resources from pupil homepage. J2E (J2 Blast) has Spell Blast and Times Tables Blast which awards points and places children on a class leader board! Also, Busy Things is great for all ages with a variety of activities. If using a device with Flash, Big Red Bus also worth exploring and covers all curriculum areas.</p> <p>iPlayer are increasing their daily educational programme for different year groups.</p> <p>BBC Bitesize will also be expanded <a href="https://www.bbc.co.uk/bitesize/primary">https://www.bbc.co.uk/bitesize/primary</a></p> <p>Twinkl has set up a parent hub with a wealth of information and resources to support you. It has videos, games and worksheet-based tasks to support across the curriculum <a href="https://www.twinkl.co.uk/resources/parents">https://www.twinkl.co.uk/resources/parents</a></p>