

Music

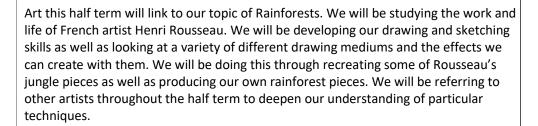
In music this term we will be listening to a range of different accompaniments and discussing the moods that the music creates. We will then use tuned and untuned percussion instruments to create our own musical arrangements.



Year 3 will begin to have a weekly swimming lesson. They will need their swimming kit in school every Wednesday.

They will also have a PE lesson on a Tuesday where a sports coach will be coming into school. During these sessions the children will have the opportunity to enhance their skills and knowledge.

Art/DT



What can you do to help?

- Read with your child regularly, and encourage them to read aloud, using expression and discuss what they have read. Ask questions about the book and make a comment in their reading journal or encourage them to draw or write about what they have been enjoying.
- Every Monday there will be a times table quiz focusing on both multiplication and division facts. Work with your child to ensure they are confident reciting the times table they are learning that week and reviewing previous times tables.
- Spellings will not be sent home as we will be learning spelling rules within school time to prepare the children for a spelling test on a Friday.
- Maths homework will be issued every Wednesday and should be handed in the following Monday. There will also be a sheet of optional activities relating to our topic to enhance their learning and tasks completed will be celebrated in school.
- Please ensure your child has their PE kit in school every week; t-shirt, shorts, plimsolls and their Swimming kit in school every Wednesday
- If you have any questions please don't hesitate to speak to a member of the Year 3 team.



Curriculum Information

Year 3
Spring Term 1
2021

The Rainforest

English

The text types studied this half term are narrative writing, instruction writing and traditional poetry.

There will be a strong focus on grammar and punctuation throughout English lessons and across the curriculum. We will be focussing on our understanding of grammatical terminology and understanding the use of pronouns, direct speech punctuation, conjunctions and adverbs. This will help as we will be editing and improving our work and the work of others.

The children will be receiving new personal writing targets to focus on individual areas for development and to further and progress their writing skills.

In addition, they will be receiving weekly guided reading, handwriting, reading comprehension and spelling practice.

History



This half term's topic work is predominately Geography based however we will be looking at the history of life in the Amazon rainforest and the people that live there such as the life of the Kayapo Tribe.

Geography



The children will be learning about "Rainforests" with a focus on the Amazon rainforest. We will use atlases and digital mapping to examine the position of rainforests on the earth's surface and the significance of latitude, longitude and the equator.

The children will study key aspects of the physical Geography of the rainforest looking at rainforest layers, humans and animals who live in the Amazon rainforest.

Whilst learning about this topic they will be making key comparisons with the U.K.

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Maths

Throughout this half-term, children will be advancing their skills within multiplication and division. We will learn to use the times table facts that we know to solve multiplication of 2-digit and 1-digit numbers.

We will be focussing on key mental maths targets through daily High 5 sessions and mental maths task and practising and improving upon our knowledge so we are able to recall multiplication and division facts fluently as well as number bonds. We will develop our reasoning and problem solving skills in all areas of number.

Computing



This half term the children will develop an understanding of how wikis work and will create their own wiki in small groups encouraging collaborative writing. Children will also review examples of blogs online, learn the basic elements of creating a blog and will then create their very own.

Science

In Science Year 3 will move onto the topic of "Plants."



We will identify and describe different parts of flowering plants, explore the requirements of plants for life and growth and how they vary from plant to plant. We will then go on to investigate the way in which water is transported within plants. Finally, we will explore the part that flowers play in the cycle of flowering plants, including pollination, seed formation and seed dispersals.

Each lesson has a focus on one of the "working scientifically" strands.

RE/PSCHE

This half term the children will be looking at the question 'What are families like?'. We will be exploring all different types of families and traditions which they have. The children will work on their global goals and continue to develop their action plan. We will also be talking about mutual respect, democracy and individual liberty.

During RE the children will be learning about the Hindu faith including key beliefs and values of Hinduism. We will identify and describe the similarities and differences between Hinduism and Christianity. Consider the meaning of a range of forms of religious expression and discuss why they are important to the religion. There will be a large focus on discussion allowing the children to express their own ideas and ask questions.