

Primary Curriculum Driver: UW**Intended outcome:**

- Looks closely at similarities, differences, patterns and change.
- Completes a simple program on a computer.
- Uses ICT hardware to interact with age-appropriate computer software.

Proposed learning opportunities:

- Small World development both indoor and out to include ... Pirate Ship, Under the Sea and Noah's Ark
- Explore the flow of water with the development of the water wall outside
- Explore floating and Sinking, sorting a range of objects
- ICT skills to include recording and playback with microphones and photos and videos on the ipads
- As a group, play 'poop deck pirates' and 'buried treasure' – games to be shared on school360

Nursery Curriculum Information Summer 1

Water, Water, Everywhere!

**Secondary Curriculum Driver: Mathematical Development****Intended outcome:**

- Finds the total number of items in two groups by counting all of them.
- Says the number that is one more than a given number.
- Finds one more or one less from a group of up to five objects, then ten objects.
- In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.

Proposed learning opportunities:

- Counting out animals to match the numeral
- Count in rote to 20, backwards from 10 and beginning to count in 2s
- Find out how many animals altogether on Noah's Ark by counting all (how many on the top deck, how many on the lower deck, how many altogether?)
- Find out how many gold coins are left when some are taken by pirates
- Say the number that is 1 more than (up to 10)

**Proposed learning opportunities: EAD
(Expressive Arts and Design)**

- Create props to extend their role play (pirate telescopes, bead necklaces for treasure etc)
- Co-operative and imaginative play in the pirate island
- Create a story line such as stolen treasure or magical mermaids, inviting others to join and extend
- Colour mix techniques to create seascapes
- Add musical instruments to bring their stories to life
- Sing, dance and perform on the outdoor stage!

Personal, Social (CL):**Proposed Opportunities:**

- Make up stories about pirates and mermaids, encouraging others to join
- Listen and recall elements of 'Noah's Ark'

Personal, Social, Emotional:**Proposed opportunities:**

- Review their learning during child initiated play
- Play alongside others in a range of situations
- Persevere when setting up the water wall, explaining their thinking and reasoning
- Listen to other friends' ideas in play

Physical Development:**Proposed opportunities:**

- Walking the plank – use the large apparatus in the hall to balance and move across
- Threading small beads onto cocktail sticks (pirates treasure)
- Use a hammer safely (with Mr Gardner!)
- Write their name – correct letter formation

Literacy Development:**Proposed learning opportunities:**

- New letter sound focus: j, v, y, w, z, q, x
- Recognise key words I, am, Dad, Mum, the, me, my, to
- Use letter sounds to read words made up of letters they know
- Continue rhyming strings (cat, hat, mat, sat)
- Learn the alphabet song
- Write/draw treasure maps
- Write a message in a bottle
- Write their name with some letters formed correctly
- Play in the new reading and writing shed outside.