

## **PROGRESS IN WRITING**





Spelling	Punctuation And Grammar	Terminology	Transcription	Writing for a purpose	Planning, drafting and editing	Handwriting, organisation and presentation
I can recall my spellings accurately.	I can use the correct form of 'a' or 'an'	I can explain a consonant, consonant letter vowel and vowel letter.	I can write simple sentences, dictated by the teacher, from memory.	I can match my writing to the task.	I can plan my writing by discussing examples.	I take pride in my work.
I can use my spellings in all areas of my writing.	I know that inverted commas are used to punctuate speech.	I can explain inverted commas (or 'speech marks').	I can write simple sentences, dictated by the teacher, from memory, punctuating them correctly.	I can write the quantity required by the teacher in a given time.	l can discuss and record my ideas.	I can read aloud my writing, to a group or the whole class.
I can form nouns using prefixes ( <i>super-market,</i> <i>anti-</i> clockwise)	I can use inverted commas to punctuate direct speech in my writing.	I can explain a word family.	I can write simple sentences, dictated by the teacher, from memory, punctuating and spelling words taught correctly.	I can show the main features of the style I am writing in.	I can draft and write, composing and practising my sentences before I write them.	I can read my writing using the appropriate volume, expression and tone so that the meaning is clear.
I can explain how to use a dictionary correctly.	I can use a variety of conjunctions including if, because	I can explain a <i>pronoun.</i>		I can think about the reader or readers.	I can suggest improvements to my work.	I can use the diagonal and horizontal strokes that are needed to join letters.
I can use the first 1 or 2 letters of a word to check its spelling in a dictionary.	I can use conjunctions, adverbs and prepositions to show time and cause.	I can explain a possessive pronoun.		I can choose vocabulary for effect or to show the occasion I am writing for.	I can proof read for spelling and punctuation errors.	I understand which letters, when next to one another, are best not to join.
	I can use the correct verb inflections (e.g. I did vs I done).			I can share my views with the reader.	I can evaluate and edit the work of others by suggesting improvements.	I understand that paragraphs are a way to group things together which are connected.
				I can give more detail in my writing.		I can use headings and sub-headings to help my presentation.
						I recognise and use the appropriate features in non-fiction writing.



## PROGRESS IN WRITING 3

