

## PSED (Personal, Social and Emotional Development)

- Transport books – from school and library
- Weekly visits to school library
- Daily circle time / Special person / Role model rules and expectations
- Vocabulary flowers in all areas changed every 2 weeks
- Daily Pre- Phonics – People who help us.
- Song & Rhyme time / Tuesday Music with Mr. Reed
- Open ended questioning / further questioning into 'Why' things happen & discussing possible explanations.
- Car wash (toy cars/ shaving foam)
- Easter stay and play day – craft activities
- Church visit

## EYFS Curriculum

### Broad theme: Transport

Spring 1 2023



## C&L (Communication and Language)

Core Texts: I love boats / Whatever Next

- Transport pictures to discuss what they can see / have experienced.
- Transport Bingo game
- Continuous provision to promote independence
- Tidy up time 'our classroom'
- Easter Stay and play day
- Easter Service at St. Andrews church
- Circle time – conflicts / how can we find solutions? Positive affirmations/ Feelings 'ourselves and others' /Healthy food choices – cooking / begin nursery allotment
- Daily rules and routines / Christian Values
- Class worship – Jack in the box
- Making traffic light snacks

## PD (Physical Development)

- Transport threading shadow matching activity
- Transport word pictures to copy and draw with different media
- Transport playdough mats/ cutters
- Mark making image reveal – in sand trays
- Gloop – transport tracks
- Small scrubbing brushes to clean vehicles
- Trains/ carriages to make own name
- Daily outside play on wheeled equipment/ games
- Racing flags for ready steady go games
- Music and Movement – sequences and patterns
- Large and small construction
- Scissors/ hole punches and other one-handed tools
- Different sized pens / pencils throughout setting
- Daily encouragement with coats/ shoes etc
- Using chalk to draw roads in outside area
- Making tracks in the paint with different vehicles

## Don't forget ....

- A spare change of clothes, labelled, to stay in school
- Check **all clothes are labelled**
- **Named wellies** to stay in school
- Water bottles sent into school daily – water only
- Regular Tapestry updates from school – feel free to add your own messages and photos
- Check your parentmail account regularly
- Visit our school website for further information  
[www.corbridgefirst.northumberland.sch.uk](http://www.corbridgefirst.northumberland.sch.uk)
- We will also tweet on Twitter – @CorbridgeFirst

## Literacy

- Transport pencil control
- Transport colouring
- Transport stencils
- Transport word pictures to count syllables / recognise some letters from their own name
- 5 concepts of Print activities
- Daily pre-phonics sessions
- Transport letter mat (laminated / dry wipe pens)
- Writing own name
- Easter Cards

## UW (Understanding the World)

- Transport - Wheels / no wheel's photo activity
- Transport photo pack to discuss & use on display.
- Pull back and wind-up cars to investigate
- Make model boats using foam/plastic junk modelling - how many play people can they hold before it sinks?
- Use plastic blocks in water tray to make a bridge for transport to travel over / discuss properties of different materials (eg waterproof) which one is best for different types of transport and why?
- Use red/ amber/ green items to make traffic light in tuff tray
- Natural objects in continuous provision
- Push and pull back cars/vehicles
- Weekly Class worship - Jack in the box
- Easter Stay and Play day

## Mathematics

- Transport numbers 1- 10 for display and to support counting / number recognition
- Transport themed bunting
- Transport numicon pictures
- Small vehicles and count in the sand
- Coloured rectangles repeating pattern train / Spotting deliberate mistakes
- Transport tally
- Transport subitising to 10
- Using 2D / 3D shapes to make different types of transport
- Transport routes / maps
- Number formation with car tracks
- 2D shape trains/ vehicles
- Matching up road signs
- Filling the truck with blocks (counting/ number recognition)
- Rolling a dice and counting people onto laminated buses

## Expressive arts and design

- Transport word pictures to copy and draw using different media - paint/ pens / chalk
- Design your own transport (using template - choose colour/patterns)
- Transport playdough mats/ cutters
- Junk modelling
- Role play areas
- Paint own types of transport using colour mixing knowledge from last half term
- Small world blocks and vehicles
- Transport noises - how would they look if drawn?
- Hole punches /treasury tags/ split pins
- Introduce zones of regulation - chart on wall children draw with dry wipe pen how they are feeling at different points throughout the day.
- Daily song & rhyme tome / Tuesday with Mr. Reed
- Musical instruments
- Making Hot air balloons (paper plates/ cup)
- Making traffic lights
- Making cardboard steering wheels

## Help at home by ....

- Encourage independence: helping make meals, setting the table, dressing independently, tidying up.
- Developing Good Listening Skills: Can you hear any noises where you are, what could it be? Taking turns in conversations.
- Encourage Number Language: One more, one less, bigger, smaller, 2D shapes, longer, shorter, positional language.
- Investigate the World Around You: Find and talk about spring, are there differences between now and winter, what can you see happening to the trees & plants around you?
- Move Your Body: Develop their gross motor skills by playing in the park, outside, swimming, bike riding, spring walks.
- Developing Imagination and Creativity: singing, nursery rhymes, using different media to make art, musical instruments
- Read - EVERDAY: reading just one book a day has a lasting impact on their development (Pan Macmillan, 2020).