**CL (Communication and Language)**

We will be learning topic related vocabulary, and begin to use them in our play and learning activities.

We will also be joining in with lots of circle time activities which promote speaking and listening skills, with the focus of kindness, seasonal changes, celebrations and festivals.

We are introducing our school Christian Values this half term, and so instead of a daily Special Person celebration, we will be looking of examples of the value *‘kindness’* in action within our class.

**Understanding the World**

This half term is a very busy one, with lots of exciting things to explore and learn about. From Diwali, Bonfire Night, Remembrance, Road Safety and Children In Need, to learning about our big question, ‘why do Christian’s celebrate Christmas?’ This will lead us up to our class Christmas celebrations.

We have some super texts to explore, from our core text ‘Stanley’s Stick’, to Leaf Man, Stickman and Not a Stick. We can’t wait to see where our explorations take us!

**Nursery**

**Autumn 2**

**I wonder what is going on in the world?**



**Don’t forget ….**

* A spare change of clothes, labelled, to stay in school
* Check all clothes, coats, hats, gloves etc are labelled
* Water bottles sent in to school daily – water only
* Tapestry updates from school will be once per week – feel free to add your own messages and photos, we love to share them together in class.
* Check your parentmail account regularly, all information regarding events etc will be sent this way.
* Follow us on Twitter- @CorbridgeCE
* To expect tired little children as the weeks move on, they are listening to, taking on board and learning about so much each day- it’s bound to catch up with them and they may become quieter, sometimes challenging, easily upset etc, it is completely normal and it will pass, but please remember to share with us and concerns/ worries that you have- we are here to help.

**Physical Development:**

The children will engage with daily physical development through large outdoor play (using the garden, running track, allotment, bikes and equipment) and also through focused adult directed sessions.

We are starting our ‘Squiggle While You Wiggle’ fine motor pre-writing programme too, which should be lots of fun.

Keep an eye out on Tapestry for any photographs of us joining in.

**Help at home:**

* Encourage your child to dress independently (especially coats and shoes as we will be in and out of them frequently throughout the day.)
* Read a bedtime story to your child each night or make up an exciting oral story to excite their imagination.
* Point out numbers in the world around you
* Talk about what they have done at school (it’s ok if they say ‘nothing’ or ‘I can’t remember!’)
* Explore the world around you, and make observations about the changing world around. Ask lots of questons to challgenge their thinking, ‘ why do you think the leaves are changing/ falling? What will happen next?