

<p>Find out how to stay safe in dangerous weather conditions e.g. during a lightning storm.</p> <p>Draw a picture or make a poster to show people what they should or should not do.</p>	<p>Watch the weather forecast on television.</p> <p>Make a list of all the different words used to describe the weather.</p> <p>Challenge: Prepare your own weather forecast (like on TV) to share with your classmates. You can film it and share it with the class if you wish.</p>	<p>Keep a weather diary for a week. Record the weather and temperature.</p> <p>Challenge: Find out what time the sun comes up and the sun sets. Write down these times for a week. Are the times always the same?</p>	<p>Design an outfit suitable for a particular type of weather. Note what each item of clothing is, what it could be made of and why it is suitable to wear! Think about the materials you would use.</p>	<p>Design and/or create the ultimate umbrella (or another super weather object!)</p> <p>What features would it have? What would it look like? Why would it be better than any other?</p>
<p>Learn to use a ruler correctly measuring objects to the nearest centimetre.</p>	<p>Create a seasons picture that shows how a scene can change throughout our four seasons: Spring, Summer, Autumn and Winter</p>	<p>Find out about different kinds of jobs or work that people do that are linked to the weather.</p> <p>Create a fact file to show what you have found out.</p>	<p>Find your favourite book about weather. This could be a non-fiction or fiction book. Be ready to tell the class what it's about and why you like it.</p> <p>Challenge: Write a book review of it.</p>	<p>Learn to read the time to the nearest 5 minutes.</p> <p>Show a teacher you can do this.</p>

You will receive 5 house points for every piece of optional homework you complete!

Mental Maths Focus this half term:

- Counting forward and back in 1s from any number (numbers up to 100) e.g. 36, 37, 38..... and then 97, 96, 95..... etc.
- Rapid recall of number bond to 20 e.g. ____ + 7 = 20?
- Finding 1 more and 1 less than any number and 10 more and 10 less.
- Counting forward and back in 10s, 5s, 3s, and 2s.

We will be writing letters this half term, it would be fantastic if you could ensure your child can write their full name and address including their postcode.

Thank you ☺