Literacy challenges	<u> Monday - Thank-you Card</u>	Tuesday- Magic Medicine
Week beginning 1.2.21	Listen to our story 'Zog and the Flying Doctors'.	Discuss the ingredients that Princess Pearl needed to cure
This week our literacy challenges are based		the king. Can you think of ingredients that Princess Pearl
on the story, 'Zog and the Flying Doctors' by	Zog and the flying doctors soar over the countryside,	could gather from other creatures?
Julia Donaldson.	helping animals to feel better. Can you make a thank-	
And Schuffler Zeta Dualden And Schuffler Zeta Canada the FLYING 2002 DD	you card for the flying doctors?	For example, from a dragon they might collect a dragon horn or dragon scales.
DOCTORS	Thank You!	Draw a picture of the ingredients she will collect and write down these ideas (or your grown up could write for you).
I've suggested these follow up activities to consolidate a range of reading and writing skills previously taught in school.	You could also watch the animated version today BBC iPlayer - Zog and the Flying Doctors	
Wednesday- People Who Help Us	<u> Thursday - Holding a sentence</u>	Friday - Tricky words
Princess Pearl, Zog and Gadabout help people	You may like to re-watch the video I've uploaded about	Our tricky words are:
in the story.	how we hold a sentence.	Set 1-into, to, I, the, go, no,
Play the people who help us PowerPoint game	For each sentence below say the sentence to your	Set 2-you, was, we, he, be, me.
and discuss the different people who help us.	child (pressing each word onto your fingers). Ask how	
	many words? Then ask your child to press each word	Hopscotch Challenge
	onto their fingers and say the sentence out loud. You	Draw a tricky word hopscotch outside (or you could write
	could record them holding a sentence for me to see.	tricky words onto paper and make a hopscotch inside).
Line colouring neuroid, encycling neint on even o	a tin can	
Use colouring pencils, crayons, paint or even a paint/drawing program on your tablet/ laptop	a red rug	and the second
	get to the top	
to draw a picture of someone who helps us.	get to the top	Le be
to draw a picture of someone who helps us. Write words around your drawing to describe		interiore interi
to draw a picture of someone who helps us. Write words around your drawing to describe the person: kind, brave, caring, helpful.	Challenge: write the sentence. Remember segment	Call the be
to draw a picture of someone who helps us. Write words around your drawing to describe the person: kind, brave, caring, helpful. Challenge: Using the templates provided or on	Challenge: write the sentence. Remember segment each word and then blend before you write.	Call She ber Was ber Was the go you
to draw a picture of someone who helps us. Write words around your drawing to describe the person: kind, brave, caring, helpful. Challenge: Using the templates provided or on a piece of lined paper write a sentence about	Challenge: write the sentence. Remember segment	Contraction of the second seco
to draw a picture of someone who helps us. Write words around your drawing to describe the person: kind, brave, caring, helpful. Challenge: Using the templates provided or on	Challenge: write the sentence. Remember segment each word and then blend before you write.	Contraction of the second seco