

Primary Curriculum Driver: PSED (Personal, Social and Emotional Development)

Intended outcome:

Children can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children.

Children can explain their own knowledge and understanding, and asks appropriate questions of others. Children are able to listen to others' ideas and take in to account what other people say.

Children are confident to talk to others when playing, and will communicate freely about own home and community. Children can describe self in positive terms and talk about abilities.

Proposed learning opportunities:

Circle time exploring 'All About Me,' finding out about homes, families, interests etc.

Talking Table sessions displaying items of interest relating to topic, to generate discussions between the children.

Enjoying being special person, taking turns and saying what they like about themselves

Reception

Autumn 1:

All About Me

and

The Little Red Hen



Secondary Curriculum Driver: CL (Communication and Language)

Intended outcome:

Children can listen to stories with increasing attention and recall.

Listens and responds to ideas expressed by others in conversation or discussion

Children are beginning to understand 'why' and 'how' questions.

Uses language to imagine and recreate roles and experiences in play situations.

Introduces a storyline or narrative into their play.

Proposed learning opportunities:

Listen to and ask questions about their peers' homes and interests.

Begin to learn about our local environment of Corbridge, and ask questions about the area.

Engage in imaginative play, recreating familiar 'home life' scenarios.

Join in with repeated parts of 'The Little Red Hen.'

Literacy:

Proposed learning opportunities:

Recognise and write own name

Recognise and read words with m,a,s,d,t,i,n,p,g,o

Recognise and read tricky words:

I, go, to, the, into, no

Retell the story of 'The Little Red Hen'

Understand that stories have a beginning, middle and end.

Write a simple caption or sentence to match a picture from the story of 'The Little Red Hen.'

Expressive Arts and Design:

Proposed opportunities:

Act in role as the characters from 'The Little Red Hen'

Mix colours to create self-portrait paintings

Play in familiar roles in the home corner.

Understanding the World:

Proposed opportunities:

Discuss different families and different celebrations

Discuss that Christians believe God created the world

Observe seasonal changes in the outdoor environment.

Physical Development:

Proposed opportunities:

Large scale activities such as outdoor play, bikes, scooters and those relating to developing early writing. Develop and strengthen hand muscles through daily Dough Disco and Funky Fingers.

Mathematic Development:

Proposed learning opportunities:

Explore numbers 1-10 using a variety of resources

Count up to 20 by rote

Count forwards and backwards from a different given number to 20

Identify some 2D and 3D shapes, talking about their properties.

Continue a simple repeating pattern using a range of materials

Use the language of more and less when joining in with cooking/baking activities.