

## Corbridge Church of England First School

### Physical Education and Sports Strategy Statement 2021-22



Number of pupils	141
Total amount allocated for 2021/22	£17053
Carry forward from 2020/21 due to Covid-19	£2360
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19413

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: 37% spent to date.	Date Updated: 25/01/22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			35%
Intent	Implementation		Impact
To improve the quality of teaching and learning during PE lessons. Teachers will be confident when delivering lessons and assessing pupil performance. Pupils will learn new skills during every lesson, tailored to their ability.	Employ specialist PE coaches to work alongside our staff in lessons and access specialised, progressive plans linked to National Curriculum objectives.	£5000  Magpie Sports £1625 16/9/21 £1250 15/12/21	Staff secure in high quality PE delivery; Pupils are assessed regularly and make good progress in physical development; Pupils engage in daily sporting opportunities, led confidently by teachers.
PE equipment is updated and replaced to ensure high quality, daily activities can be provided and accessed. Pupils will have access to appropriate resources to match their physical development needs.	Sports audit to be undertaken, considering new sports to be introduced during lessons, at break and after school.	Sport specific spending: £1500 £81.46 EYFS provision 28/2/22 £639.98 Basketball nets 17/3/22 Equipment to support Sports Leaders at play	High quality PE lessons are delivered with enough equipment to ensure maximum participation from all pupils. Quality resources are available which enhance and support good teaching and learning.

		times: £500 £193 23/9/21 £88 31/10/21 £47.76 31/10/21		
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
All sporting activities to be recorded and shared as part of the Google Classroom or on Twitter, thus raising the profile of sport across school. Pupils will be able to self-assess their performance in lessons.	iPads to be used for recording, assessing and critiquing PE skills.	6x iPads £2000	The profile of sport in school is raised, good practice is shared and individual and group achievement is celebrated. Pupils will see their success and build confidence. Sport is seen as an integral part of school life. Assessment evidence is collected to drive improvement.	
To address the impact of Covid-19 on physical health and wellbeing.  To promote character education and the importance of taking learning into an active setting outside the classroom.	Continue to implement character education training, development and curriculum across the whole school. Specialist trainers will be on hand to support staff in delivering the Commando Joes programme. All children will engage in a minimum of 1 unit of Commando Joe's character education per academic year. Work in class to link to Commando Joes to ensure maximum	Subscription 2021-22: £1333  Resources: £667 £2000 5/1/22	Ongoing impact of Covid-19 on physical health and wellbeing is monitored and all pupils are supported. 4-year commitment to character education promotes the traits throughout school consistently. Pupils have access to high quality resources different to those normally seen in lessons.	

	engagement.			
To train Year 3/4 Sports Leaders to support and deliver fun and engaging activities with their peers during play times. Leadership and organisational skills will be developed in a healthy and positive way.	KS2 children to become Playmaker Leaders following the accredited award scheme. These skills will then be used to organise and run activities for their younger peers throughout the week.	£500 Purchase of scheme: £100 24/1/22 Resources: £400 £114 24/1/22	Sports Leaders can facilitate sport at play times. Pupils are active and developing skills of their choice during free choice time. Support staff upskilled alongside Sports Leaders.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
<p>The upskilling of staff to ensure they are equipped to deliver high quality PE provision in school for children.</p> <p>Specific Skills Coaching dictated by Staff Voice feedback to improve confidence.</p> <p>Continue to develop staff knowledge by bringing in sports leads from different sports for specialist days further raising the</p>	Utilise special coaches to teach a broad range of sports / P.E. and to provide more diverse opportunities in KS1 and KS2, provide staff CPD.	£2000 Chance to Shine Cricket	<p>Pupils have access to a wider range of sport P.E. beyond that of standard curriculum provision.</p> <p>Staff have enhanced training/resources to help develop their teaching of P.E. and sport.</p> <p>Time spent with a qualified coach or specialist member of staff will be used to upskill staff through paired teaching etc. and</p>	

profile of all aspects of physical education in school.			develop their passion for the subject.	
To train 2 members of staff to be accredited Level 3 Forest School leaders. This will ensure the longevity and sustainability of providing a Forest School provision for all pupils. It will stimulate their experiences of the outdoors and to promote an increase in their self-belief, confidence, learning capacity, problem solving, physical development, emotional and physical development.	<p>Forest School Level 3 leader training is completed and qualification awarded.</p> <p>Equipment for initial set up is purchased.</p> <p>Forest School 'classroom' is developed throughout the year.</p> <p>Sessions are timetabled into curriculum time and after school.</p>	<p>Equipment and resources:</p> <p>£3000</p> <p>£13.98 7/10/21</p> <p>£191.76 31/10/21</p> <p>£47.74 31/10/21</p> <p>£199.99 31/10/21</p> <p>£15.81 24/11/21</p> <p>£24 2/12/21</p> <p>£36 2/12/21</p> <p>£46.30 2/12/21</p> <p>£7.92 2/12/21</p> <p>£83.39 2/12/21</p> <p>£27.60 16/12/21</p> <p>£498.34 17/1/22</p> <p>£76.67 31/1/22</p> <p>£198.98 28/2/22</p>	<p>Pupils will have specialist trained Forest School leaders on-staff which will secure the sustainability of Forest Schools. Pupils will see the positive benefit of outdoor and active learning on their physical and mental health. Fine and gross motor skills are developed.</p>	

		£88.52 17/3/22		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Forest School after-school sessions to begin with trained members of staff (Summer Term).	Provide Forest School sessions beyond the curriculum for pupils to stimulate their experiences of the outdoors and to promote an increase in their self-belief, confidence, learning capacity, problem solving, physical development, emotional and physical development.	Specialist staff: £1000 £240 Stocksfield Forest School 5/1/22	Pupils demonstrate confidence in their self-belief, learning capacity, problem solving, physical development, emotional and physical development. All pupils have developing skills in Forest schools which can be built upon each week.	
Extra-Curricular activities across a diverse range of sports  SEND children and reluctant PE participants engage in extra-curricular sports and activities. Sports offered are different, appeal and accessible to all.	Utilise special coaches to teach a broad range of sports / P.E. and to provide more diverse opportunities to be delivered after school and lunchtimes. Targeted children are invited to take part in after-school activities and funded places are offered in clubs.	£1500 £600 Archery and Cheerdance Clubs 24/1/22 £400 Gymnastics Club	Children to be able to access a wider range of extra-curricular activities such as archery and cheerleading.	

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				7%
Intent	Implementation		Impact	

To provide access to a greater range of competitive sporting activities by financing transport. To establish a house system across the Federation of Corbridge and Broomhaugh First Schools and create inter-league sporting competitions. To access opportunities provided by Active Northumberland.	Transport fund to enable children to participate and compete in County/Federation sporting events.	Transport: £500	All children are given the opportunity to compete in sporting events. Pupils' self-esteem is raised. Pupils' interest in sports and competition is raised and core values of sportsmanship are established and experienced.	
To inspire children to train and compete at a high level by introducing them to sports professionals. To demonstrate the joy of competitive sport at a high level.	Invite Paralympian Stephen Miller into school to share his experiences with the children and demonstrate the club throw.	£500 £300 26/1/22	All children can hear about the benefits of competitive sport from an Olympian. Children are inspired to take up sport and participate in competitions at school and club level. Children gain an understanding of what it is like to overcome adversity in sport.	
To encourage participation in team sporting events by providing medals for participants and a trophy for the winning house team.	Buy a new inter-house trophy and medals for participants. These can be used as an incentive to join in with competitive events.	£500	All children are given the opportunity to compete in sporting events. Pupils' self-esteem is raised. Pupils' interest in sports and competition is raised and core values of sportsmanship are established and experienced.	

Signed off by	
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Date:	
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Date:	

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