

## English

**Class novel:** The Storey Treehouse books by Andy Griffiths and a range of traditional tales.

### Key texts:

This half term we will be concentrating on the book 'Rapunzel' by Bethan Woollvin

### Key Skills

- Practising and refreshing our skills in reading comprehension, spelling, handwriting and writing composition
- Explore different types of sentences and use a variety of sentences within our writing including in an instructional piece of writing.
- Write narratives from different viewpoints and with alternative endings.

## Our Curriculum

### All Hail the Queen

### Victoria and Elizabeth 1&11

### Summer Term 1: Year 2



## Maths

### Fractions/Height and Length/Position and Direction

We will continue to look at fractions and use our prior knowledge of timetables to help us find equivalent fractions. We will move on to length and height and learn how to measure objects accurately while also using the four operations to solve length and height problems. After that, we will look at position and direction, which links with the coding we have been doing in computing. We will describe movement using the correct mathematical language.

### Key Skills

- Compare and order length and height
- Use a ruler accurately
- Decide the correct measurement unit you should choose for the length/height of the object
- Use mathematical vocabulary to describe position direction movement

## Science

### Plants

In this unit children have the opportunity to closely study plants and trees in the natural environment, taking measurements and making observational drawings. Children plant a seed and a bulb and will compare them as they grow.

### Key Skills

#### Working scientifically

- To perform simple tests in the context of investigating each of the five senses.
- To gather and record data to help in answering questions in the context of collecting information to solve a puzzle.

#### Key objectives

- Observe and describe how seeds and bulbs grow into mature plants
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy

### How you can help?

- Book bags to be brought to school MONDAY ONLY
- Book bags returned to parents on Wednesdays with new sets of books and weekly maths homework.
- Read daily at home with your child
- Ebooks available [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)
- Appropriate outdoor PE kit (including footwear) in school at all times
- Water bottle in school each day
- Keep up to date via parentmail, school website and twitter

[www.corbridgefirst.northumberland.sch.uk](http://www.corbridgefirst.northumberland.sch.uk)

Twitter - @CorbridgeFirst

## RE

### Who is a Muslim and what do they believe?

We will be introducing the idea that Muslims believe in Allah as the one true God. We will be finding out about the Shahadah, and how this is the most important belief for Muslims. We will be exploring who Muhammad is and how Muslims believe he is God's messenger.

### Key Skills

- Give examples of how stories about the Prophet show what Muslims believe about Muhammad.☑
- Recognise the words of the Shahadah and that it is very important for Muslims
- Think, talk about and ask questions about Muslim beliefs and ways of living

## History

### All Hail the Queen Victoria and Elizabeth 1<sup>st</sup> and 2<sup>nd</sup>

In this unit the children will learn about key events in history beyond living memory by looking at Queen Elizabeth 2<sup>nd</sup>'s reign compared to other queens. We will explore the key queens of England, comparing their achievements during their reign while also discussing the impact their reigns have on present day UK.

#### Key Skills

- Comparing and contrasting past and present-day monarchs
- Discuss how historical resources provide information about past rulers
- Reason out what would make a good ruler in the past compared to present day

## Art and Design

**Key artist:** William Morris

**Genre:** Tie dyeing and block printing

This topic we will be exploring the work of William Morris, looking at different tie dyeing and block printing techniques using foam, we will then plan and create our t-shirt and finally evaluate our work.

#### Key Skills:

- Developing ideas based on simple drawings which have been discussed and evaluated.
- Dyeing fabrics
- Design and make a print block from craft foam and card.

## P.E.

### Athletics and Forest School

Our PE session will be delivered by Mr Thompson and a cricket coach. It will mainly take place outdoors. Please ensure your child's PE kit is appropriate for this.

#### Key Skills

- Use running, jumping, throwing and catching in isolation and in combination
- Develop flexibility, strength, technique, control and balance
- Take part in outdoor and adventurous activity challenges both individually and within a team

The children's PE kit MUST be in school for the whole half term and be **suitable for outdoor sessions**. No jewellery must be worn on PE days,

## PSHE

### How can we stay safe?

This term's unit explores choices that children can make to keep them safe inside and outside the house. The lessons look at key areas where children can make safer choices: their body, fire hazards, cleanliness and substances. Children will learn facts about each of these areas and learn strategies to manage them.

If you have any questions about this please see Miss Latimer.

#### **Other PSHE opportunities:**

- Special Person
- Classroom buddies
- British Values
- Environmental links through global goal keepers

## Computing

### **Making Music**

This half term the children will be using Purple Mash to create music digitally, they will explore editing and amending compositions, using different sounds and functions, such as tempo.

Purple Mash and School360 continues to be used in school. Please ask Miss Latimer if you need a refresher of your child's log in details, however they should currently be stuck in the front of your reading record.

## Music

This half term the children in Year 2 will have a music specialist coming into school to teach them how to play the ukulele.

In addition, we will learn new songs with an emphasis on good diction and word play. We will be looking at music sung in French and learning some simple French songs.

#### Key Skills

- Recognise the structure of verse and chorus as well as experimenting with a range of tuned and un-tuned instruments.
- Learn to maintain a body percussion pattern accurately.