

English

Class novel:

The 13-Storey Treehouse by Andy Griffiths

Key texts:

This half term we will be concentrating on the book 'How to Find Gold'.

Key Skills

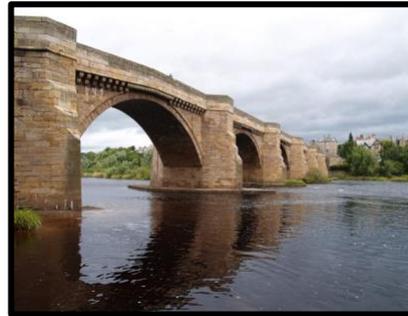
- Practising and refreshing our skills in reading comprehension, spelling, handwriting and writing composition
- Expanding our knowledge and understanding of punctuation marks and how they are used correctly.
- Develop our vocabulary as we describe different settings with varied adjectives and expanded noun phrases.
- Learn to use the terms noun, adjective and expanded noun phrase.

Our Curriculum

Corbridge 100 Years Ago and Now

Our Local Area

Autumn Term 1: Year 2



Maths

Place Value and Number/ Addition and Subtraction

We will be building on our place value knowledge by recognising and representing numbers to 100. We will also be looking at addition and subtraction.

Key Skills

- Count and know the value of two digit numbers
- Count forwards and backwards to 100
- Know number bonds to 20
- Add and subtract groups of 10's
- Add and subtract 2 digit numbers
- Know the multiples of 2, 5 and 10 times-tables
- Identify odd and even number

Science

Animals including humans

We will learn about how humans and other animals are born, grown and change. They will think about what we need to survive and be healthy.

Key Skills

Working scientifically

- Use observations and ideas to suggest answers to questions
- Identify and classify animals
- Gather and record data to help in answering questions.

Key objectives

- Notice that animals, including humans, have offspring which grow into adults
- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)

How you can help!

- Book bags to be brought to school MONDAY ONLY
- Book bags returned to parents on Wednesday with a new set of books and weekly maths homework
- Read daily at home with your child
- Ebooks available www.oxfordowl.co.uk
- Appropriate outdoor PE kit (including footwear) in school at all times
- Water bottle in school each day
- Keep up to date via parentmail, school website and twitter

www.corbridgefirst.northumberland.sch.uk

Twitter - @CorbridgeFirst

RE

What do Christians believe God is like?

During our RE the children will be developing our understanding of the Big Frieze and Story of Christianity. We will then go on to look at what God is like. We will do this by reviewing and evaluating key bible stories from the Old Testament and then relate them to everyday life and the messages they teach Christians.

Key Skills

- Identify the core concepts and beliefs studied and give a simple description of what they mean
- Give a good reason for the views they have and the connections they make

History

Corbridge 100 Years Ago and Now

This half term our topic will be 'Corbridge 100 Years Ago and Now'. We will be describing key features of the local area, recognising similarities and differences from the past and present, describing changes within their living memory, exploring Corbridge and using photographs to find out about the past, ordering dates and describing their memory of key events in Corbridge.

Key Skills

- To talk about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life
- To find out about the lives of significant individuals in the past who have contributed to national and international achievements.
- To know about significant historical events, people and places in their own locality.

Art and Design

Key artist: LS Lowry

The focus this half term is painting. We will be learning about the artist LS Lowry with a focus on his industrial paintings. Using LS Lowry muted tones and block shapes, we will create our own Lowry style painting using photographs of Corbridge as our stimulus.

Key Skills

- Use oil pastels to explore lines, pattern and shape
- Consistency applying paint
- Experiment/ colour charts to compare variations of the same colour
- Create your final piece considering colour and pattern

P.E.

Invasion Games

Our PE session will be delivered by Mr Thompson and will mainly take place outdoors. Please ensure your child's PE kit is appropriate for this.

Key Skills

- Recognise the best ways to score points and stop points being scored.
- Recognise how they work best with their partner.
- Use different rules and tactics for invasion games.
- Understand and develop tactics for attacking and defending.

The children's PE kit **MUST** be in school for the whole half term and be **suitable for outdoor sessions**. No jewellery must be worn on PE days,

PSHE

What makes a good friend?

We will be agreeing classroom rules and routines and reminding ourselves about the Calm School Code. We will then explore what makes a good friend, how to recognise when we feel lonely and what to do, how to resolve arguments effectively and how to ask for help if we are unhappy. If you have any questions about this please see Miss Latimer.

Other PSHE opportunities:

- Special Person
- Classroom buddies
- Classroom monitors
- Environmental links through global goal keepers
- Road safety awareness

Computing

Coding

This half term the children will be learning about 'Coding', they will start by looking at existing code, 'reading' it and making predictions about what they think will happen when the code is run. They will have time to investigate code, looking at how different parts work. Once children understand how the code works, they will be encouraged to modify it and re-run the program to view the impact of their changes.

School360 continues to be used in school. Please ask Miss Latimer if you need a refresher of your child's log in details.

Music

This half term the children in Year 2 will have a music specialist coming into school to teach them how to play the ukulele.

In addition, we will learn new songs with an emphasis on good diction and word play. We are looking at music with 'Friendship' as the overall theme.

Key Skills

- Recognise the structure of verse and chorus as well as experimenting with a range of tuned and un-tuned instruments.
- Learn to maintain a body percussion pattern accurately.