## Home Learning Weekly Menus – Summer Term

As our schools continue to be closed to the vast majority of pupils we want to ensure all families have some support for home learning in whatever form that may have in your home. As we have said and continue to do so, **there is no pressure in these unusual times**. We have shared lots of information with you and will continue to do so. **Our advice is to do 'little and often' and don't forget to mix school work with fresh air in the garden, exercise at home and learning new skills.** 

We will provide the equivalent of daily Maths and English activities as well as a bank of other weekly curriculum activities which you can dip in and out of.

There is no checklist or timetable for families to follow – this would be impossible when trying to juggle multiple children and working from home!

It may be that as parents/carers you are taking it in turns to be with your children so you only have a morning/afternoon/2 hours each day etc. to spend on home learning. You do not need to do all of these things, please be kind to yourselves and pick and choose from the weekly 'menu' according to what suits your situation.

A new menu will be added to the website under your child's year group page by the Friday evening of the previous week.

Daily		Phonics link
10		https://www.twinkl.co.uk/resources/letters-and-
mins		sounds/phase-5/phase-five-activities
		Twinkle is free to access at the moment so enjoy exploring the wide variety of power points, games and worksheets on the
		site.
		Daily Monday-Friday
		https://www.youtube.com/channel/UCo7fbLgY2oA_cFClg9 GdxtQ- Read Write Inc sessions. Choose set 2 (10:15am) or set
		3 (10:30am). Sessions are live daily but if you miss one do not worry you catch up using the above link.
Daily	Maths (This week's work sheets are in	English
Lesson	resources – like English sheets – rather	In this week's English lessons we will be
S	than found on the White Rose site)	_
	White Rose Maths Home Learning:	learning how to write instructions and
	https://whiterosemaths.com/homelearning/year-1/ How to use the lessons:	practising our use of sentence
	1. Click on the set of lessons for your child's year	punctuation.
	group YEAR 1 SUMMER TERM WEEK 9 w/c 22nd	
	<mark>June.</mark> 2. Watch the video	Also on the Year 1 page are some spellings
	3. Find a calm space where your child can work	you could practise.
	for about 15 – 20 minutes. 4. Use the video guidance to support your child	
	as they work through an activity.	
1	Counting to 100	Today you are going to be reading some instructions all about
	Practical Option:	'Taking Care of a Fish' Read the text – independently or with a grown up.
	Next time you go for a walk count your	
	footsteps- can you count to 100?	Answer the questions – on the sheet or in your home learning
		book.
2	Partitioning numbers	Read the text about 'How to Look After a Cat'
	Practical Option:	You might like to circle or highlight the six things form the text
	Tens Ones	that you think are most important.
	Teris Caus	Use your six important instructions to write into the boxes
	11	around the picture and add some of your own ideas if you would
		like to.
	24	
	Using chalk draw a grid (see image above)	
	outside on the path or driveway. Choose a number to partition and use sticks (for tens)	
	and stones (as ones) to partition the number	
	into tens and ones.	
3	Comparing numbers (1)	Today you are going to use the monster that you designed a couple of weeks ago to help you make up some of your own
	Practical Option:	couple of weeks ago to help you make up some of your own instructions. Have a look back at the monster you designed to
	Play a fun game with a friend/ family member:	remind yourself.
	In pairs or in a small group	
	<ul> <li>Each person chooses a number 0-100 and writes it down on a piece of paper</li> </ul>	Imagine your monster is going to be someone's pet!! How would they look after the monster and keep it safe and healthy?
	<ul> <li>Someone counts down 3, 2, 1 then</li> </ul>	
	everyone shows their numbers.	Use the boxes on the planning sheet from the resources to make
	• Take it in turns to identify the smallest	some notes on how to look after your monster – remember the monster is an imaginary pet so use your imagination!
	number/largest number	monster is an imaginary per so use your imagination:

	Repeat with other numbers	
4	Comparing numbers (2) Practical Option: Choose one player to start. They write down a number between 1 and 100, hiding the number from the other players. They then announce: "I'm thinking of a number between 1 and 100" The next player guesses a number, and the first	Use the sheet from the English resources or your home learning book to write up the ideas from your plan on how to look after your monster. Can you? > Include some imaginative ideas? > Spell the bossy verbs correctly? > Use correct sentence punctuation?
	player replies, "more" or "less" as appropriate. The next player then guesses a number, and play continues round the table until somebody gets it right.	
	Example:	
	Player 1: I'm thinking of a number	
	Player 2: ls it 45?	
	Player 1: No, more	
	Player 3: ls it 74?	
	Player 1: No, more	
	Player 4: Is it 94?	
	Player 1: No, less	
	Player 2: Is it 69?	
	Player 1: yes!	
5	This week, BBC Bitesize have partnered with Premier League Primary Stars to bring you some football themed activities, videos and quizzes!	Read the text – How to Look After a Bobblepof! Can you edit and re-draft the text in your very neatest handwriting? The main focus today is knowing where to place full stops correctly. Talk about where you think the full stops should go and why with a grown up.
	For the Year 1 lesson, head here	
Extra Activities	https://www.youtube.com/watch?v=1dkPouLW Cyc Count to 100 with Jack Hartmann	<u>https://www.roythezebra.com/reading-games/full-stop-</u> <u>1.html</u> Use this game to practise where to put full stops. https://www.roythezebra.com/reading-games/capital-
	https://www.youtube.com/watch?v=e0dJWfQH F8Y Count from 0-100 (this is one of our favourite morning songs in Year 1!)	letters are needed.

Weekly Activities		
R.E	Last week we heard about the parable of 'The Unforgiving Servant'.	
	Today we are going to think about what we can learn from it and what forgiveness means for us.	

	Read thought the power point with a grown up and talk about the questions and the situations.
	If you would like to try the forgiveness coloring page you could print
	the last page from the power point or draw your own forgiveness
	picture.
Creative	Lie on the grass and look at the clouds. Use the frame in the resources to identify the types of clouds. The names are a bit complicated, but it is just for fun. You might even notice some pictures, use your imagination! Describe your pictures in the clouds with a friend.
	Cirrus Stratus   Stratus   Stratus   Stratus   Cirrus   Cut out this square   Nimbus   Cirrus   Curnutas   Curnutas   Curnutas
History / Geography	This week you are going to compare the photos of two very different seaside locations. Look closely at the two photos (in the resources) and read the questions (or ask an adult to read them to you). Remember to use geographical language when you are discussing your answers. Challenge: write the answers to the questions in your home learning book.
P.E.	https://www.youtube.com/watch?v=pT-s1-phgxs - try this butterfly
	yoga workout.
	If you have any bats or rackets and balls at home you could practise
	your tennis / cricket / rounders skills.
Online Games/Links	https://www.deliciousmagazine.co.uk/collections/easy-baking-recipes-
omme Gumes, Emilis	to-make-with-kids/ You could try some of these simple and delicious
	recipes at home.
	recipes at nome.
	https://www.bbc.co.uk/teach/supermovers/ks1-collection/zbr4scw Choose from maths, English, PSHE and French songs and movement videos.
	https://www.life.org.uk/life-goes-online?gclid=EAIaIQobChMIos2cz- gG6gIVa4BQBh2XLwpMEAAYAiAAEgLDuPD_BwE
	If you're missing your regular visit to Life Science Centre, check out
	the activities following the above link to see some familiar faces
	from their team demonstrating fun and educational activities you
	can try at home.