

Home Learning Weekly Menus – Summer Term

As our schools continue to be closed to the vast majority of pupils we want to ensure all families have some support for home learning in whatever form that may have in your home. As we have said and continue to do so, **there is no pressure in these unusual times**. We have shared lots of information with you and will continue to do so. **Our advice is to do 'little and often' and don't forget to mix school work with fresh air in the garden, exercise at home and learning new skills.**

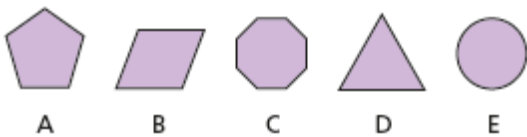
We will provide the equivalent of daily Maths and English activities as well as a bank of other weekly curriculum activities which you can dip in and out of.




There is no checklist or timetable for families to follow – this would be impossible when trying to juggle multiple children and working from home!

It may be that as parents/carers you are taking it in turns to be with your children so you only have a morning/afternoon/2 hours each day etc. to spend on home learning. You do not need to do all of these things, please be kind to yourselves and pick and choose from the weekly 'menu' according to what suits your situation.


A new menu will be added to the website under your child's year group page by the Friday evening of the previous week.

Daily 10 minutes	<p>Top Marks - Daily 10</p> <p>LEVEL 2 – FRACTIONS</p> <p>THEN RECAP OVER ANY SECTIONS YOU FOUND TRICKY!</p> <p>https://www.topmarks.co.uk/maths-games/daily10</p>	<p><u>Phonics and Spelling</u> –</p> <p>Option 1:</p> <ol style="list-style-type: none"> Go through the speed sounds daily (see resources) Then watch the daily video – Set 3 sound is live at 10.30am Monday – Friday. Don't worry if you can't watch it then you can access the videos at any time. https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ <p>Option 2:</p> <p>Phonics and Spelling – Homophones – how to use there, their and they're. Watch video, play game and do quiz (10 mins per day only) using: https://www.bbc.co.uk/bitesize/topics/zqhp2p/articles/z3cxrwx</p> <p>Challenge – Log into School 360 – Resources – Busy Things – KS1 – Y2 – English – Phonics Phase 5 – Further Activities – Homophone Magic</p>
Daily Lessons	<p>Maths (This week's work sheets are in resources – like English sheets – rather than found on the White Rose site)</p> <p>White Rose Maths Home Learning: https://whiterosemaths.com/homelearning/year-2/</p> <p>How to use the lessons:</p> <ol style="list-style-type: none"> Click on the set of lessons for your child's year group. Summer Term - Week 8 (w/c 15th June) Watch the video Find a calm space where your child can work for about 20-30 minutes. Use the video guidance to support your child as they work through an activity See resources. This week there are a number of pages for each day. Please do as much as you feel able to, do not worry if you can't complete everything as I am aware there is more than usual! 	<p>In this week's English lessons we will be using the work you did last week on the setting and character descriptions to feed into planning and writing your own story – set in a deep, dark wood!!!!</p>
Day 1	<p><u>Count sides and vertices on 2D shapes</u></p> <p>Alternative Practical Option:</p> <ol style="list-style-type: none"> Explain we are going to draw a describe 2D shapes (flat shapes) Draw a triangle Ask your child to name the shape 	<ol style="list-style-type: none"> Today you are going to be using coordinating conjunctions to joining two simple sentences together making the sentences more interesting. Read through the sentences from the English resources – can you use the words 'and' 'but' 'or' 'so' to join any of them together?

	<ol style="list-style-type: none"> Count how many sides there are altogether Count how many vertices it has (corners) Repeat for a square, pentagon, circle, hexagon, heptagon and octagon. 	<ol style="list-style-type: none"> Look at the words from the second resource sheet for today. Ask you children to read them to you and explain what the mean/ what they are. Can you write some short sentences using the words from the sheet? Can you include an expanded noun phrase? (the big, scary giant) After you have written several see if you could join any of them together using the words 'and' 'but' 'or' 'so.' Record these sentences including your conjunctions in your home learning book. Challenge: could you improve your sentence: check for any spelling mistakes, have you used the correct punctuation? Is your handwriting from and on the line?
Day 2	<p><u>Count faces, edges and vertices on 3D shapes</u></p> <p>Alternative Practical Option:</p> <ol style="list-style-type: none"> Explain we are going to find and describe 3D shapes. Go around the house and try and find something that is cube shaped. Count how many faces, edges and vertices the shape has. Repeat for a cylinder, cone, cube and sphere. 	<ol style="list-style-type: none"> Enjoy The Deep Dark Wood story again – either read on the power point or listen to the story being read here https://www.youtube.com/watch?v=Sa-0quX70xk Today you will be planning your own deep, dark wood story. Use ideas from your setting and character descriptions last week to get you started in the first paragraph. You can use the planning sheet to help you plan what will happen or draw your own story map – using pictures and words. Change your best friend monster and your setting but make sure your plot is the similar to the deep dark wood. Talk about your story with a grown up and think about what will happen.
Day 3	<p><u>Sorting 2D and 3D shapes</u></p> <p>Alternative Practical Option:</p>  <ol style="list-style-type: none"> Order these shapes from the fewest sides to the most. Discuss how many sides they have as you do this. Then order these shapes from the fewest vertices to the most. Discuss how many vertices they have as you do this. Try this with 3D shapes this time, when ordering them also discuss the faces. 	<ol style="list-style-type: none"> Read over your plan from yesterday. Read over your setting description from last week. Today we are going to do the introduction paragraph of our story. You are going to describe your setting in lots of detail and the little girl who is the main character. Try to include: <ul style="list-style-type: none"> Coordinating conjunctions to extend your sentences – and, but, so, then. You could also use some subordinating conjunctions – because, when, if etc. Expanded noun phrases or exciting adjectives Ensure you use accurate sentence punctuation – capital letters, full stops, commas for lists, apostrophes for possession and a contraction.

		<ul style="list-style-type: none"> You can use the speed sound spelling sheet in the resources to help you with trying to spell independently.
Day 4	<p><u>Make patterns with 2D and 3D shapes</u></p> <p>Alternative Practical Option:</p> <ol style="list-style-type: none"> Draw a pattern Ask your child to continue the pattern e.g. <p>a) </p> <p>b) </p> <p>c) </p> <ol style="list-style-type: none"> Make a pattern with beads or counters and ask them to continue the pattern. 	<ol style="list-style-type: none"> Read over your plan and your introduction you wrote yesterday. Today we are going to do the build-up section of our story. Remember in this section: the little girl is walking through your setting, there are lots of fierce animals/ creatures there, she meets a big bad wolf, he wants to eat her and they go on a journey together through the forest to the best friend's house. Remember to try to include: <ul style="list-style-type: none"> Conjunctions to extend your sentences – and, but, so, then. You could also use some subordinating conjunctions – because, when, if etc. Expanded noun phrases or exciting adjectives Ensure you use accurate sentence punctuation – capital letters, full stops, commas for lists, apostrophes for possession and a contraction, ! and ? Adverbs – quickly, slowly <p>You can use the speed sound spelling sheet in the resources to help you with trying to spell independently</p>
Day 5	<p><u>Friday Challenge</u></p> <p>The most suitable questions for Year 2 are 1, 2 & 3. But why don't you work with your family on the rest of the problems. Do as many as you can!</p> <p>Alternative Practical Option: Use practical material to help you work out the answers e.g. question 1 – beads</p>	<ol style="list-style-type: none"> Read over your plan and what you wrote over the last few days. Today we are going to do the climax section of our story. Remember in this section: the wolf scares the witch, the troll and the giant. They reach the house and the wolf thinks about eating her. Remember to try to include: <ul style="list-style-type: none"> The feelings of the characters Conjunctions Expanded noun phrases or exciting adjectives Accurate sentence punctuation – capital letters, full stops, commas for lists, apostrophes for possession and a contraction, ! and ? Adverbs – quickly, slowly <p>We are going to finish our story next week! Then we will edit and publish it.</p>

Additional Activities	<p>Practise number bonds to 100. Select NUMBER BONDS – UP TO 100 – MAKE 100 (TENS). https://www.topmarks.co.uk/mathsgames/hit-the-button</p> <p>If you're looking for something more challenging select NUMBER BONDS – UP TO 100 – MAKE 100.</p>	<p>Option 1: https://www.roythezebra.com/reading-games/full-stop-1.html Use this game to practise where to put full stops. https://www.roythezebra.com/reading-games/capital-letter-1.html Use this game to practise where capital letters are needed.</p> <p>Option 2: https://www.oliverjeffers.com/abookaday The illustrator of The Day the Crayons Quit is Oliver Jeffers. Visit his website where he has created a 'Stay at Home Story Page'. Here you will find videos of Oliver himself reading his most famous books. Enjoy!</p>
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Weekly Activities	
Science (Animals including humans)	<ol style="list-style-type: none"> 1. Look at the life cycle PowerPoint 2. Using the frog cycle cards order the life cycle of a frog and discuss the cycle 3. Draw the life cycle of a frog (see resources) and explain it step by step in your home learning book.
Creative	<p>Art/ 3D design –</p> <ol style="list-style-type: none"> 1. Look at the sculpture again and remind yourself of the artist we are studying this half term (you could re- read the information about it https://www.icelandtravel.is/attractions/sun-voyager/.) 2. Then spend some time looking at your plan. Remind yourself how you were going to create your boat.  <ol style="list-style-type: none"> 3. Over the next 2 weeks we are going to create our boats. If you are using clay you could mould the boat this week and then paint it next week. If they are using modelling materials, create the shape this week and add detail with paint next week. <p>If you are unable to do this why don't you google a picture of a beach local to us, for example Tynemouth. You could then do a drawing or painting of this beach. You could even send your lovely drawing or painting to a friend or relative! I am sure it would make them smile 😊</p>

RE	<ol style="list-style-type: none"> 1. Introduce "The Gospel" topic. Christians believe in the 'Big Story' of the bible, after hundreds of years of the relationship between God and humanity breaking down through human failure, Jesus comes to Earth, God in the flesh, to restore the friendship between God and Humanity. The story of Jesus' life is told in a new kind of book, a 'Gospel' or 'Good News' book. 2. See RE powerpoint. Discuss all the things mums and dads, or other carers, do to show they love their children? 3. Read through gifts on slide 3. Then rank them in order- which of the gifts do you think are best? 4. Explain that Christian's thank God for all these things. 5. Slide 4 - Discuss what a mum or Dad is like. How God is similar to a parent and how he is not. The children can record this in their home learning book. (e.g. visible/invisible, gives you life, gets asked for things and sometimes says 'yes' or 'no'.
Geography	<ul style="list-style-type: none"> • Show children the first slide with the examples of maps and recall last session's information on maps. • Ask the children how they think maps are made. How do map makers gather all the information? • Show the slides with different examples of aerial and plan perspectives. What do you notice about these pictures? • Explain to the children that it is an aerial view and explain what an aerial view/perspective is and how map makers use them. • Show the children the different slides. Can you recognise the famous places from an aerial view? Can you recognise the landmarks and spot them in the aerial photo? • Explain when the new year 2 class come into year 2 they will need your help, you can do this by drawing a plan view of the classroom. Ask the children, 'How could you draw a plan of the classroom?' • See resources for the worksheet. • Alternatively you could do a plan of a room in your house such as their bedroom.
P.E.	<p>https://www.nhs.uk/10-minute-shake-up/shake-ups Try some of the ten minute Disney shake up activities to get you moving.</p> <p>Try the PE activities and challenges on the school website http://www.corbridgefirst.northumberland.sch.uk/website/pe_activities_and_challenges_/477187 Do a dance class with Oti Mabuse: https://www.youtube.com/channel/UC58aowNEXHHnfIR_5YTtP4g Or cosmic yoga: https://www.youtube.com/user/CosmicKidsYoga Or even complete a P.E. with Joe Wicks: https://www.youtube.com/watch?v=qGKGNzNbWjU</p>
Online Games/Links	<p>https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/ Check out this book trust website for lots of online books to read and fun games to play.</p> <p>To access a bank of online e-books which can be read on laptops and tablets, please register for Oxford Owl At Home on the link below: https://www.oxfordowl.co.uk/for-home/find-a-book/library-page</p> <ol style="list-style-type: none"> 1. Register as a parent - this is quick, easy and FREE. 2. Browse the Library 3. Choose 'level' 4. Choose 'Book Band' 5. Select the colour book band your child is on (e.g. 'Blue') - you will find this on their

current reading book.

6. Choose a book

7. Happy Reading!

There is a range of different text types on here, try to mix it up a bit between stories, non-fiction and poetry.

There is also a wealth of other free resources on this site too.

School 360 – login and click Resources from pupil homepage. J2E (J2 Blast) has Spell Blast and Times Tables Blast which awards points and places children on a class leader board! Also, Busy Things is great for all ages with a variety of activities. If using a device with Flash, Big Red Bus also worth exploring and covers all curriculum areas.

iPlayer are increasing their daily educational programme for different year groups. BBC Bitesize will also be expanded <https://www.bbc.co.uk/bitesize/primary>

NRich Maths is a practical problem-solving website with clear instructions on how to play. It covers the whole primary age range. Why not try the Go Wild maths section to encourage children to think creatively or the Be a Good Thinker section for some task which develop thinking skills <https://nrich.maths.org/primary>

Twinkl has set up a parent hub with a wealth of information and resources to support you. It has videos, games and worksheet-based tasks to support across the curriculum <https://www.twinkl.co.uk/resources/parents>