

PSED (Personal, Social and Emotional Development)

- Daily Special Person
- Daily Circle / small group times
- Snack times / Tidy up times
- Prayer times
- Problem solving (deliberate adult led activities or as they present themselves).
- PSHE stories, songs, videos
- Using puppets
- Daily handwashing, sanitising routines
- Encouraging independence in toileting before using adult support
- Toast day / Gingerbread
- Christmas Nativity

PD (Physical Development)

Gross Motor

- Daily outside play
- Road safety week - balance bikes, single and multi-use trikes, scooters, sofa surfer, hobby wheel, helmets
- Large scale movements.

Fine Motor: Pinching, tweezing and twisting/ Cutting and spreading

- Play-dough / gloop
- Using one handed tools
- Use their knives and forks to eat
- Construction area
- Spreading butter onto toast
- Mark making
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EYFS Curriculum

Broad theme: Bright lights and
Autumn nights

Autumn 2: 2023



Don't forget

- A spare change of clothes, labelled, to stay in school
- Check **all clothes are labelled**
- **Named wellies** to stay in school
- Water bottles sent into school daily - water only
- Regular Tapestry updates from school - feel free to add your own messages and photos
- Check your parentmail account regularly
- Visit our school website for further information
www.corbridgefirst.northumberland.sch.uk
- We will also tweet on Twitter - @CorbridgeFirst

C&L (Communication and Language)

Core Texts; Diwali / Pumpkin Soup / That's not my Hedgehog/ Christmas

- Daily routines
- Listening to daily stories
- Short focused activities
- Reinforce positive communication
- Sing rhymes and look at picture books.
- Talk about the different characters and what they are doing.
- Talk about themselves and their families.
- Develop communication that can be understood by others.
- Know that stories have different character which could be real and pretend.
- Know to sing words clearly so that they are audible.
- Know that it is OK to talk to others about wants and needs
- Nursery Pre-phonics
- Home corner & Christmas role play

Understanding the World

- Christian values/ Prayers
- Weekly Jack in the Box worship
- The Christmas Story / Nativity
- Seasonal changes
- Days of the week
- Home corner/small world
- Explore the environment - what do you see?
- Gingerbread Playdough / Cooking - gingerbread men

Literacy

Listening, Attention and Understanding:

- Daily story time (poetry, fiction, non-fiction)
- Daily singing of nursery rhymes and simple songs/ Nativity songs

Speaking:

- Chn to learn names of familiar adults and chn
- Speaking in larger group activities
- Regular circle time sessions

Comprehension:

- Adults ask a range of questions to generate discussions during and after each story time.
- High quality interactions to build vocabulary in a range of situations
- Read themed stories with and without books, pictures or prompts.
- Fireworks/Diwali/ Christmas

Word Reading:

- Daily small/ large group pre-phonics / Mr Reed music session every Tuesday.
- Recognise name during self-registration, special person, transition activities.
- Learn to identify the initial sound in their first name.
- Labels and signs in the environment (support at tidy up time / new toilet picture & No.) .

Writing:

- Name cards
- Firework/ Autumn / Christmas fine motor activities.

Mathematics

- Rote counting, number rhymes and songs and days of the week.
- Talk about what happened today, yesterday and tomorrow.
- Count out a group of up to 5 objects.
- Understanding of 1:1 counting to 5.
- Knowing that the last number you count represents the total number of objects
- Talk and explore 2D shapes using mathematical vocabulary
- Use 2D shapes to make different arrangements
- Say number names to 5 in order.
- Know that time can be measured using days.
- Know that the last number said represents the total number of objects
- Show an awareness and name some 2D shapes in the environment.

Expressive arts and design

- Christmas Cards
- EYFS Parents event - Decorations Day
- Using torches in dark spaces
- Painting and printing with sticks
- Make marks intentionally/ Hold and use drawing tools
- Express ideas and feelings through making marks
- Explore different materials using senses
- Manipulate and play with different materials.
- Make simple models
- Show attention to sounds and music (Mr. Reed/ Pre-phonics activities)
- Move and dance to music.
- Phrases and actions in rhymes and songs.
- Making sounds/ Join in with songs & rhymes
- Make rhythmical, repetitive sounds.
- Explore sound makers & instruments
- Start to develop pretend play, pretending that one object represents another.

Help at home by

- Encourage independence: Putting coats on/off, washing hands after the toilet etc.
- Developing Good Listening Skills: talking at meal times, playing eye-spy.
- Encourage Number Language: Can you put 2 apples in the trolley? Count the stairs going up to bed, Finding 3 ducks in the bath.
- Investigate the World Around You: Find and talk about wildlife, are there differences on different days or between day and night?
- Move Your Body: Develop their gross motor skills by playing in the park, swimming, bike riding.
- Developing Imagination and Creativity: make a den, dress up, talk about colours, bake, dance!
- Read - EVERYDAY: reading just one book a day has a lasting impact on their development (Pan Macmillan 2020)