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| **Phonics challenges****Week beginning 1.2.21****Welcome to Week 5 of Home Schooling- You’re Doing Great!**This week we are reinforcing the sounds that we have been learning so far- can you believe we have learned 14 sounds already? **They are m,a,s,d,t,i,n,p,g,o,c,k,u,b****Monday-Thursday will have a sorting sounds interactive power point activity to work through.** **The daily video will look at the focus sounds of the day and practice writing them. Pencils, paper or whiteboards would be great for your child to practice writing them too alongside the video.**  | .**Focus sounds- m, a,s,**Watch the video and practice the formation. Formation rhymes:m= down Maisie mountain mountaina= around the apple and down the leafs= slither down the snake | **Focus sounds- d,t,i**Watch the video and practice the formation. Formation rhymes:d= round the dinosaur’s bottom, up his tall neck and down to his feett= down the tower, across the toweri= down the body a dot for the head |
| **Focus sounds- n,p,g o**Watch the video and practice the formation. Formation rhymes:n= down Nobby and over his netp= down the pirates plait and around his faceg= around the girls face, down her hair and give her a curlo= all around the orange | **Focus sounds- c,k,u,b**Watch the video and practice the formation. Formation rhymes:c= curl around the caterpillark= down the kangaroo’s body, tail and legu= down and under, up to the top and draw a puddleb= down the laces to the heel and around the toe | **All Sounds covered so far**Watch the video where I will be using the flashcards to create simple cv, and cvc words (cv= consonant, vowel) (cvc = consonant vowel consonant)If you wanted you could also practice this at home by making your own simple flashcards, or most importantly, sound out words throughout the day for your child to begin to blend the sounds together to hear the full word, e.g. “ it’s time to go to b-e-d.”  |