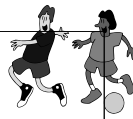


Music



In music this term we will be listening to a range of different accompaniments and the moods that the music creates. We will then use tuned and un-tuned percussion instruments to create our own musical arrangements.

PE



Year 3 will continue to have a weekly swimming lesson. They will need their swimming kit in school every Wednesday

They will also have a PE lesson every Monday where we will cover areas of gymnastics and dance. They need their P.E. kit with plimsolls or suitable trainers in school every week.

Art/DT



In Art we will be moving on to develop our skills in collage focusing on our “Explosive Earth” topic and planning and creating a volcano collage. There will be a focus on developing knowledge of artists such as: Margaret Godfrey, Paul Klee and Victor Vasarely looking at their styles and adopting some of their techniques in our own work.

What can you do to help?

- Read with your child regularly, and encourage them to read aloud, using expression and discuss what they have read. Ask questions about the book and make a comment in their reading journal or encourage them to draw or write about what they have been enjoying. Reading books will be changed weekly.
- Every Monday there will be a times table quiz focusing on both multiplication and division facts. Work with your child to ensure they are confident reciting the times table they are learning that week and reviewing previous times tables.
- Maths homework will be issued every Wednesday and should be handed in the following Monday. There will also be a booklet of activities relating to our topic issued, the children can complete tasks within this, in order to extend their learning. Work completed will be celebrated within school.
- Please ensure your child has their PE kit in school every week; t-shirt, shorts, plimsolls and their swimming kit in school every Wednesday
- If you have any questions please don't hesitate to speak to a member of the Year 3 team.
- Keep practising this term's spellings which are highlighted in the homework book.



Curriculum Information

Year 3
Spring Term 1
2019

Explosive Earth

English



The text types studied this half term are stories by the same author, humorous poems and recounts.

There will be a strong focus on grammar and punctuation throughout English lessons and across the curriculum. We will be focussing on our understanding of grammatical terminology and understanding the use of pronouns, direct speech punctuation, conjunctions and adverbs. This will help as we will be editing and improving our work and the work of others.

The children will be receiving new personal writing targets to focus on individual areas for development and to further and progress their writing skills.

In addition, they will be receiving weekly guided reading, handwriting, reading comprehension and spelling practice.

Computing



The children will continue to explore the 'Scratch' program. Also during this half term it is "Internet Safety Day" so we will continue to develop our understanding of how to use the internet safely and responsibly. Our digital literacy skills will include creating a simple animation, editing and evaluating our work.

History



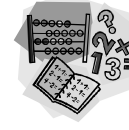
The Explosive Earth topic will be largely Geography based; however we will be studying some of the Earth's most famous volcanic eruptions in history such as Mount Vesuvius' famous eruption in 79AD, which buried the ancient Roman city of Pompeii under a thick carpet of volcanic ash.

Geography



During our Explosive Earth topic we will be: learning and understanding terminology relating to volcanoes, understanding the structure of the earth and tectonic plates, discovering why volcanoes erupt and looking at the structure of volcanoes. We will discuss where some of the most active volcanoes are in the world and research volcanoes that are erupting at the time.

Maths



Throughout this half-term, children will be advancing their skills within multiplication and division. We will learn to use the times table facts that we know to solve multiplication of 2 digit and 1 digit numbers.

We will develop our understanding of fractions, including addition of fractions and equivalent fractions.

We will be focussing on key mental maths targets through daily High 5 sessions and mental maths task and practising and improving upon our knowledge so we are able to recall multiplication and division facts fluently as well as number bonds. We will develop our reasoning and problem solving skills in all areas of numbers.

Science



During spring term the children will be exploring and investigating "Rocks". The topic will begin by the children firstly thinking about what they already know about rocks and asking key questions. They will then compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. The children will also be learning about how fossils are formed. During this topic the children will have the opportunity to visit 'Killhope Lead Mine'.

RE/PSCHE

Our weekly PSCH topics link closely to worship. We will develop social and emotional skills through thinking skills activities, circle time and through the daily celebration of a 'Special Person'. Though PCSHE we make explicit links to our whole school Christian Values.

During RE the children will be learning about the Sikh faith including key beliefs and values of Sikhism. The children will have the opportunity to make clear links between the Mool Mantar and Sikh beliefs and actions. The children will also be investigating, Guru Nanak and the rest of the Ten Gurus and exploring stories connected with Sikhism. We will identify and describe the similarities and differences between Sikhism and Christianity. Consider the meaning of a range of forms of religious expression and discuss why they are important to the religion. There will be a large focus on discussion allowing the children to express their own ideas and ask questions.