

## English

**Class novel:** The Works: Every Kind of Poem You Will Ever Need at School

### Key texts:

Poems to Perform

Author: Julia Donaldson

Genre: Poetry Collection

Main Extended Writing Outcome: Poetry Range of forms

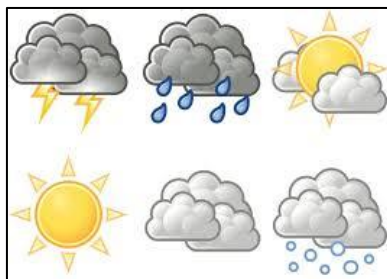
### Key Skills

- Practising and refreshing our skills in reading comprehension, spelling, handwriting and writing composition
- Explore different types of sentences and use a variety of sentences within our poems.
- Write a range of different poems.

## Our Curriculum

### Mapping out the Weather

#### **Autumn Term 2: Year 2**



## Maths

### Addition and Subtraction/Shape

We will be adding and subtracting two digit numbers practically using maths manipulatives. We will then be identifying and describing the properties (including the number of sides, line symmetry, number of edges, vertices and faces) of 2D and 3D shapes.

### Key Skills

- Number bonds to 100
- Add and subtract 1 and 10 from any number up to 100
- Add and subtract 2 digit numbers
- Describe 2D and 3D shapes using accurate mathematical vocabulary
- Compare and sort common 2-D and 3-D shapes and everyday objects.
- Know the multiples of 2, 5, 10 and 3 times-tables

## Science

### Use of Everyday Materials

We will learn about the use of everyday materials and compare the suitability of different everyday materials for different purposes. We will also explore the recycling process and learn about discoveries which have made over time with a specific focus on John McAdam

### Key Skills

#### **Working scientifically**

- Classify the uses of different everyday materials.
- Suggest reasons for specific outcomes.

#### **Key objectives**

- Compare the suitability of different everyday materials.
- Explain the basic progress of recycling.
- Explain the advantages of recycling.

### How you can help?

- Book bags to be brought to school MONDAY ONLY
- Book bags returned to parents Wednesday with new set of books and weekly maths homework
- Read daily at home with your child
- Ebooks available [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)
- Appropriate outdoor PE kit (including footwear) in school at all times
- Water bottle in school each day
- Keep up to date via parentmail, school website and twitter
- Check your child's google classroom account weekly

[www.corbridgefirst.northumberland.sch.uk](http://www.corbridgefirst.northumberland.sch.uk)

Twitter - @CorbridgeFirst

### Who is a Muslim and how do they live?

This question enables pupils to learn in depth from Islam, finding out about Muslim ways of life and beliefs, so that pupils can develop thoughtful ideas and viewpoints of their own about some religious and spiritual questions.

### Key Skills

- Identify the core concepts and beliefs studied and give a simple description of what they mean
- Understand key Islamic vocabulary.
- Give a good reason for the views they have and the connections they make

We will be visiting a Mosque this half term to deepen our understanding of the Islamic faith.

## Geography

### Mapping out the Weather

We will be comparing different types of maps and start creating our own maps focusing on our local area. We will also be using atlases to find countries in the world and then places in the UK. We will then explore the weather, describing different types of weather including extreme weather conditions. We will compare the weather above and below the equator.

### Key Skills

- Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles
- Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.

## Art and Design

### Key artist: Monet

The focus this half term is collage. We will be learning about the artist Monet with a focus on his abstract landscapes. We will then use different types of weather as our inspiration to create our own impressionist style collage

### Key Skills

- Develop individual collage skills – layering, twisting etc.
- Use a range of stimulus for collage work – more abstract work – artist link.
- Collages based on simple drawings using different types of paper
- Use natural and found materials to create collages
- Group colours together to create tones and shades

## P.E.

### Winter Games – Invasion Games

#### In-house Competition

Our PE session will be delivered by Mr Thompson and will mainly take place outdoors. Please ensure your child's PE kit is appropriate for this.

### Key Skills

- Recognise the best ways to score points and stop points being scored.
- Recognise how they work best with their partner.
- Use different rules and tactics for invasion games.
- Understand and develop tactics for attacking and defending.

The children's PE kit **MUST** be in school for the whole half term and be **suitable for outdoor sessions**. No jewellery must be worn on PE days,

## PSHE

### What is Bullying?

We will explore how our actions and words affect others, discuss when it is appropriate to touch others and learn how to ask for and give permission regarding physical touch. We will describe what bullying is and learn how to report bullying or other hurtful behaviour.

If you have any questions about this please see Miss Latimer.

Other PSHE opportunities:

- Special Person
- Classroom buddies
- Anti-bullying Week
- Environmental links through global goal keepers

## Computing

### Effective Searching and Questioning

In this unit the children will learn how to:

- Use technology purposefully to create, organise, store, manipulate and retrieve digital content.
- Recognise common uses of information technology beyond school.
- Safety search for information on the internet.
- Create picograms based on surveys.

School360 continues to be used in school. Please ask Miss Latimer if you need a refresher of your child's log in details.

## Music

This half term the children in Year 2 will have a music specialist coming into school to teach them how to play the ukulele.

In addition, we will learn new songs with an emphasis on good diction and word play. We are looking at music with 'Friendship' as the overall theme.

### Key Skills

- Recognise the structure of verse and chorus as well as experimenting with a range of tuned and un-tuned instruments.
- Learn to maintain a body percussion pattern accurately.